



2022
Sustainability Report
SDG16

16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



ABDULLAH GÜL
UNIVERSITY



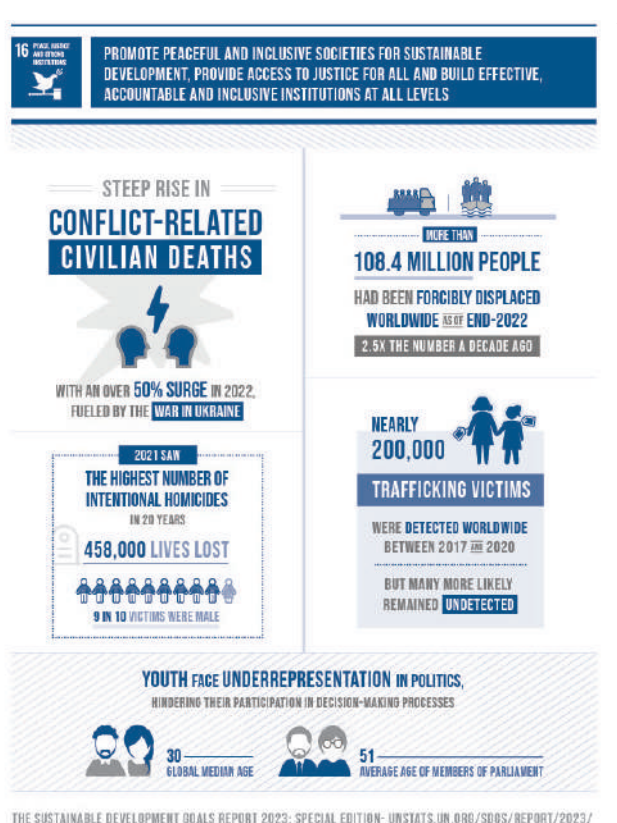
SUSTAINABLE DEVELOPMENT GOALS

**16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS**



SDG16: Peace, Justice and Strong Institutions

SDG 16 aims to **promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels**. Ongoing and new violent conflicts around the world are derailing a global path to peace and the achievement of Goal 16. One quarter of humanity lives in conflict-affected areas and, as of mid-2022, more than 100 million people had been forcibly displaced worldwide – more than double the number a decade ago. Citizens also face challenges gaining access to justice, basic services and legal guarantees, and are generally underrepresented owing to ineffective institutions. Moreover, structural injustices, inequalities and emerging human rights challenges are putting peaceful and inclusive societies further out of reach. To meet Goal 16 by 2030, action is needed to restore trust and to strengthen the capacity of institutions to secure justice for all and facilitate transitions to drive sustainable development.



- Target 16.1: Globally, about 458,000 people were victims of homicide in 2021 – the highest number of victims in the past 20 years. The noticeable spike in killings in 2021 can be partly attributed to the economic repercussions of COVID-19-related restrictions, as well as an escalation of gang-related and socio-political violence in several countries. The homicide rate was 5.8 per 100,000 people, marginally lower than in 2015 (at 5.9 per 100,000). Men and boys represent about 80 per cent of victims and 90 per cent of suspects.

¹ <https://sdgs.un.org/goals/goal16>

- In 2022, the United Nations recorded 16,988 killings of civilians in armed conflicts, a 53 per cent increase compared with 2021 and the first increase since the adoption of the 2030 Agenda. In total, 4 out of 10 deaths occurred in Ukraine. One in five was a woman. The proportion of deaths by heavy weapons and explosive munitions increased significantly, from 13 per cent in 2021 to 39 per cent in 2022, in contrast to the steady decline over the previous five years;

- On the basis of survey data from 114 countries, on average, approximately 69 per cent of the population reported feeling safe or very safe walking alone after dark around the area in which they live, a figure that has remained stable over the period 2016–2021. Women continued to feel significantly less safe than men.

• Target 16.2: In 75 countries – mostly low- and middle-income countries – with available data from 2014 to 2022, 8 out of 10 children aged 1 to 14 years had been subjected to some form of psychological aggression and/or physical punishment at home in the previous month. In 70 of those countries, at least half of all children experienced violent discipline on a regular basis.

- In 2020, the number of trafficking victims detected worldwide fell for the first time in 20 years, as COVID-19-related preventive measures changed the dynamics of exploitation while compromising anti-trafficking responses. As more victims are likely to remain undetected, greater efforts are needed to tailor responses to the real prevalence of the crime;

- For the period 2014–2021, only 55 countries – mostly low- and middle-income countries – have internationally comparable data on sexual violence in childhood against girls, and only 12 have produced such data for boys. Across regions with representative estimates, the prevalence of sexual violence in childhood (by age 18) among young women aged 18 to 29 years ranges from 1 per cent in Central and Southern Asia to 7 per cent in Oceania, excluding Australia and New Zealand.

• Target 16.3: In 2021, the global prison population was 11.2 million, remaining relatively stable since 2015, except for a temporary decline between 2019 and 2020. Some 3.4 million of all prisoners are unsentenced detainees, and their share among all prisoners has remained at around 30 per cent between 2015 and 2021 and far from the target of equal access to justice for all.

• Target 16.4: While tracing is a key measure in the process of investigating and disclosing the origins of illicit firearms, its systematic implementation remains a global challenge. On average, Member States with available data successfully traced one third of seized weapons that were potentially traceable between 2016 and 2021.

• Target 16.5: Globally, approximately 1 in 7 businesses (15 per cent) face requests for bribe payments by public officials, based on establishment-level data from 154 countries surveyed during the period 2006–2023.

- Target 16.6: Multiple crises undermine budget credibility across all regions. The average budget deviation compared with the approved budget decreased from 5–10 per cent in 2015 to the target of less than 5 per cent in 2019. However, budget credibility deteriorated and reached a deviation of almost 10 per cent for some regions in the period 2020–2021.
- Target 16.7: In every region of the world except Europe, people under the age of 45 are significantly underrepresented in parliament relative to their share of the national populations.
- Target 16.9: By providing all children with proof of legal identity from day one, their rights can be protected and universal access to justice and social services can be enabled. In 2022, the births of around one in four children under 5 years of age worldwide were never officially recorded. Only half of the children under 5 years of age in sub-Saharan Africa have had their births registered.
- Target 16.10: Access to information laws provide legal guarantees of the right to information and were adopted by 136 countries in 2022, up from 105 in 2015.²

AGU'S POLICIES AND PRACTICES

Peace and justice go hand in hand, and they are indeed vital for equity between people and countries. To support this, we need our institutions to be strong enough to maintain a focus on delivering the SDGs. This can range from individual justice eradicating modern slavery and people trafficking to ensuring that our countries have the evidence base needed to react appropriately to crises. Abdullah Gül University (AGU) has regulations and policies for peace and justice. These regulations and principles are identified in AGU's policy supporting academic freedom, which includes the rights, without restriction, to freedom of teaching, discussion, scholarly and creative work and service, freedom in choosing areas of research and disseminating and publishing the results thereof, freedom to express their personal opinions, freedom from institutional censorship, and freedom to participate in professional or representative academic bodies. The University has participatory bodies to recognize and engage local stakeholders. Besides, AGU has a Vice Rector for relations with external stakeholders and there are units such as Technology Transfer Office for communication with local businesses and a Press and Public Relations Directorate for public communication under the Vice Rector.

AGU has values that are implemented into every aspect of university life. In its values, AGU has committed to “promoting fundamental rights and freedoms for all, leading by example and progressing sustainably.” In this regard, AGU has adopted its policies.

² <https://unstats.un.org/sdgs/files/report/2023/secretary-general-sdg-report-2023--EN.pdf>



AGU has diverse elected representatives on the University's highest governing bodies, the University Board and Senate. For instance, the President of the Student Council is part of the University Senate. They are invited to senate meetings on specific topics, relevant to their position and role. Student Council elections are held once every two years in a democratic environment by the Dean of Students. According to the Inter-University Council document, "University Student Council Regulations", Article 15, subparagraph d, "The Student Council President attends the meetings of the Senate and the Board of Directors of the University if deemed appropriate by the Rector's Office during the discussion of issues related to students."

The University's General Secretary is a non-academic member of the University's Board and therefore represents non-faculty employees. The other members of the University Board are faculty members. Each department elects its representative, and department representatives determine the faculty representatives. The chairman of the AGU Council is elected among the faculty representatives.

AGU has Stakeholders Engagement Policy that provides guidelines for stakeholders' engagement and communication. It aims to ensure that stakeholder engagement activities are transparent, systematic and effective.

AGU's Stakeholders Engagement Policy concerns all university's employees and students undertaking stakeholders' engagement activities.

AGU is cognizant of stakeholders' engagement is essential to support the achievement of its strategic goals and different levels of engagement are required for different efforts.

Stakeholder engagement activities are directed towards AGU's mission, vision and strategic plan and are clearly shared with its stakeholders. Stakeholders' expertise, perspectives and needs are recognized and valued.

Stakeholder engagement and feedback is acknowledged and responded in a timely manner.

AGU, within the scope of its established Quality Assurance System, has identified its internal and external stakeholders in University's Strategic Plan 2018-2022 (page 19), on Stakeholder List, as well as the University's Internal Self Evaluation Report (page 38), submitted to the Higher Education Council. In addition to the stakeholder list, AGU has also identified members for its diverse committees and an Organisation Chart. The Committee Members List is updated once a year. Kayseri Chamber of Industry (KAYSO) Representative and Kayseri Chamber of Commerce (KTO) Representative are also included among the committee members. The University's highest governing bodies regularly invite local stakeholders to join their meetings and participate in the decision-making process of the University, which includes members not only from the KTO or KAYSO but also from local government, civil society, etc. as stakeholders.

Multiple AGU departments have advisory boards, including influential CEOs, industry leaders and civil society, to optimize the relevance of AGU programs and services (Click [here](#) to see the Advisory Board of the Department of Electric and Electrical Engineering. Click [here](#) to see the Advisory Board of the Department of Industrial Engineering). AGU constantly engages and interacts with its stakeholders by visiting them frequently, like visits to companies, universities, high, primary, or secondary schools, etc. and inviting them to the campus for science competitions, fairs, workshops, seminars, use of labs, summits, etc.

The AGU Foundation (AGUF), whose only aim is to support AGU on its mission to become a world university, is a foundation established by Türkiye's respected industrialists and business people with broad participation. In addition to providing financial support, AGUF has a cooperation model that focuses on the same purpose within the framework of a common mission and vision with the University and will enable AGU to achieve its goals.

AGUF's main areas of support are as follows:

- Awarding and supporting successful students,
- Providing all kinds of support to meet the economic, social, and cultural needs of the academic and administrative staff,
- Supporting the development of education, research, and application opportunities with its physical and technological infrastructure.

University-Industry Research Cooperation Foundation (USAIV) is a foundation established in cooperation with AGU, Erciyes University, Kayseri University and KAYSO in Kayseri. The objectives of USAIV are as follows:

- To ensure university-industry cooperation in order to conduct research for industry in accordance with today's technology,
- To support researches carried out in universities according to the latest technology for industry. In this context, to establish laboratories, workshops, to provide tools and equipment and to inform industrialists about the latest developments,

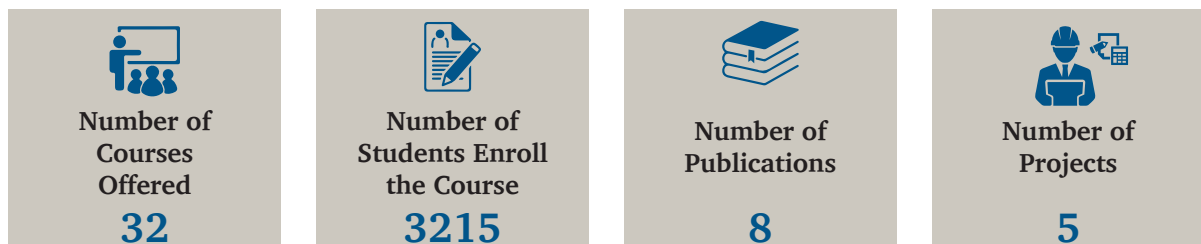
- To open and operate student dormitories, libraries, canteens, workplaces in places deemed appropriate by the Board of Directors of the Foundation,
- To provide opportunities to train personnel and scientists in technical fields related to today's technology. In this direction, to organise seminars, conferences and symposiums in order to ensure that university students and industrialists benefit from international developments in science branches,
- To establish companies, to become partners in existing enterprises and to operate them,
- To promote teaching, training and research, to publish all kinds of publications such as magazines, bulletins, newspapers and books related to the technological developments of the day, to organise competitions, to give awards.

AGU also complies with Turkish Law No. 3628 on the "Declaration of Financial Assets, Struggle Against Bribery and Corruption". Article VI of the AGU Policies on Equality and Freedom tackles "Forced Labour, Crime, Corruption and Bribery." AGU complies with Article 18 of the Constitution of the Republic of Türkiye, which states that "No one shall be forced to work. Forced labour is prohibited." In line with this constitutional regulation, AGU strictly condemns and shall not engage in forced labour, modern slavery, and human trafficking activities.

AGU prepares financial statements on an annual basis, summarizing its financial position, performance, and cash flows. AGU has several institutional reports regarding publishing Financial Data (2022 Administration Annual Report, 2022 Investment Program Monitoring and Evaluation Report, 2022 Institutional Financial Status and Expectations Report, 2022 Financial Statements, 2022 Turkish Court of Account Audit Report)

AGU has a Student Clubs Handbook for student clubs, and the operations of student clubs are carried out in accordance with this handbook. Our Student Clubs have social media accounts, such as those of AGU Young Red Crescent, AGU Children with Leukaemia Health and Education Foundation (LOSEV), and AGU Women in Business, where they share their activities with the public. The University also has the SDG Student Hub, an initiative based on SDSN Youth. The SDG Student Hub organizes many training programs and activities.

AGU PROGRESS



RESEARCH AND PROJECTS

AGU aims to ensure peace, justice and strong institutions by conducting a lot of research and projects. AGU also has a technopark, which supports its research and projects. In addition, some faculty members of AGU serve on the advisory boards of research support programs. Some of the projects carried out by AGU in 2022 are as follows.

- **The Learn and Transform Project**

“The Learn and Transform Project” of the Kayseri Model Factory was launched thanks to the partnership of AGU, KAYSO, and KTO. It was designed to give hands-on training to industrialists on production efficiency and digital transformation.

The primary target group of the Kayseri Model Factory is Small and Medium Enterprises (SMEs) with more than 50 employees, which have the highest potential for growth and employment creation. The Learn and Transform Project, combining Model Factory Experiential Training and field coaching, aims to train and develop a company’s own “Lean Leaders.” The training programs within the project are designed to enable these leaders to significantly increase company productivity with the “Lean Production Methodology” by changing their perspective on production without making any new investment and to make the gains they have achieved sustainable by spreading them within their companies.



- **Determining Ideal Post-Earthquake Housing Design Criteria with an Interdisciplinary Approach and Developing a Decision Support System Project**

AGU Civil Engineering Faculty Member Assoc. Prof. Dr Müge Akin’s project were entitled to be supported by TÜBİTAK within the scope of ARDEB 1001 “Earthquake Research Call”.

The TÜBİTAK project, titled “Determining Ideal Post-Earthquake Housing Design Criteria with an Interdisciplinary Approach and Developing a Decision Support System”, will highlight the criteria for the ideal post-earthquake shelter need, taking into account different disciplines and parameters. In the Project, Dr Buket Metin from AGU Department of Architecture will be included as a researcher. In addition, academicians from Erciyes University Civil Engineering and Industrial Engineering Departments and Catalonia Polytechnic University will also take part as researchers.

- **Socio-Technical University Model for Higher Education Project**

AGU was established as a research and development project called “Socio-Technical University Model for Higher Education,” an ongoing initiative started by the Turkish Ministry of Development and supported by the Turkish Higher Education Council. The project was defined with the help of about 20 search conferences and 40 workshops and has aimed at pioneering the new generation university model in Türkiye, with unique and innovative curricula and educational processes, thus disseminating its findings across all higher education institutions in the country and beyond to inspire and trigger the implementation of new educational and administrative systems, processes, and policies. In addition, within the frame of our Bachelor’s program in Business Administration, AGU students complete courses in “Law for Managers” and “Tax Law.”

- **Project in Partnership with-AGU and FNSS Defense Systems Company**

The Researcher Training Program for Defense Industry (SAYP) project application, prepared jointly by AGU and FNSS Defense Systems Company has been approved by the Ministry of Defense Industries (SSB). The project is also the first SAYP project to be carried out within AGU.



treatment plant in treating these pesticides, and to investigate the treatment performance of pesticides with innovative applications of adsorption and membrane processes through monitoring and modeling studies.

- **City, Memory, and Space: The Transformation of Stadium Sites in Adana, Bursa and Kayseri Project**

The Scientific and Technological Research Council of Türkiye supported project aims to analyze the physical dimension of the change and transformation processes in the construction of Adana, Bursa, and Kayseri cities and stadium areas through a peripheral belt analysis in urban morphology. Please click [here](#) to details of the project.

- **The Scientific and Technological Research Council of Türkiye Supported a Water Treatment Project from AGU and Three Universities**

The project aims to determine the agricultural pesticide (acetochlor, metolachlor, fenthion andalachlor) pressure in the Altınapa Dam basin, which supplies water to Konya city. It aims to examine the effectiveness of the drinking water

AGU Technopark

AGU Technopark was established in partnership with AGU, KAYSO, and KTO. AGU Technopark is the only technopark in Türkiye established through a non-profit Technology Transfer Office in order to be sustainable. AGU Technopark carries out innovation and product development activities by cooperating with the public and private sectors regarding research, development, and innovation. AGU Technopark, one of the aims of which is to improve university and industry cooperation, provides incorporation and entrepreneurship support for the University. In addition, it carries out work in the fields of mentoring, entrepreneurship, licensing, or industrial cooperation within the scope of intellectual property of the information produced and inventions made.

Advisory Boards of Research Support Programs

AGU faculty members, for instance Prof. Dr. Niğmet Uzal and Prof. Dr. Evren Mutlugün, serve on the advisory boards of research support programs in organizations such as the Scientific and Technological Research Council of Türkiye (TUBITAK), which is affiliated with the Ministry of Industry and Technology of Türkiye, and the Small and Medium Enterprises Development Organization (KOSGEB).

EDUCATIONAL PROGRAMS AND COURSES

AGU offers many educational programs and courses. Our university has units such as the AGU Academy, the Model Factory, the AGU Youth Factory, and Technology Transfer Office and educational programs such as the Global Challenge Curriculum (GLB). AGU hosts multiple educational programs and courses open to the public, such as executive education programs and/or vocational training programs.

AGU Academy

AGU Academy (Continuing Education Application and Research Center) was established to provide qualified training and consultancy services to public institutions, private sector and individuals. AGU Academy aims to meet the demands and needs of individuals/society with methods appropriate to the age requirements rapidly.

AGU Academy is dedicated to design and provide upskilling, continuing education, and capacity-building programs, such as Project Management, Language courses, Information Technology and In-Service training, etc., to the general public.

AGU Academy organized training programs such as corporate, language, informatics, personal development, high school summer camp, pedagogical formation training programs and short training programs for disadvantaged students within the scope of social responsibility. All participants received an online participation certificate at the end of the training programs. Some of the topics of these programs were climate change, conflict resolution and economics.

Model Factory

In collaboration with the United Nations Development Programme (UNDP), the Turkish Ministry of Science, Industry, and Technology, the KAYSO and the KTO, AGU established a “Model Factory” on its Sümer Campus, which started running in 2019. The launch was made during a meeting held by KAYSO. This ambitious project falls within the framework of the Turkish government’s 100-day action plan of the national strategic plan 2019-2023. The project is partly financed by the German Investment Bank (KfW) as well as the UNDP, which has committed to invest about 14 million Turkish Liras.

AGU Youth Factory

The AGU “Youth Factory” is a learner-focused youth centre, recognized by the Turkish Higher Education Council, whose mission is to help youth by offering training and helping them gain life experience, expand their visions, acknowledge international cultures, be creative and enterprising, become active members of society, share the joy of learning together as well as creating together. The centre collaborates with numerous national-international public institutions. For instance, it signed an agreement to provide specific expert advice to and work closely with Turkish National Agency and European Commission’s “SALTO Euromed Youth Resource Centre.” The AGU Youth Factory is also a member of “Eurodesk Turkey Trainers Board and Strategy Team,” a

member of the trainers pool of the “Turkish National Agency” and “[United Nations Academic Impact](#).” In addition, the AGU Youth Factory publishes an Annual Report (Please click for [2022 Annual Report](#)), which includes its national and international work, projects, and events.

AGU Technology Transfer Office

[AGU Technology Transfer Office](#) organizes training programs within the scope of the Creative Hub Project in order to improve the skills of entrepreneurs to work together. These training programs are open to the participation of the whole public and free of charge. At the end of each program, all participants receive a “certificate of participation.” Some of the topics of the organized training programs are as follows: Creative Drama, Cooperation, Ideas for Solutions, Psychology of Entrepreneurs, Intercultural Learning, Software, and Design.

AGU Global Challenge Curriculum (GLB)

AGU developed an innovative [GLB](#) composed of one mandatory course and several elective courses taught throughout the four undergraduate academic years. These courses focus on global topics such as the ones tackled by the United Nations Sustainable Development Goals (SDGs), and real-life-based projects aim to make students “ready for life” after graduation. The curriculum model combines research, learning, and social impact and adopts a constructivist approach by considering competencies. The curriculum will advance students within the framework of active learning, learning by doing, on-site learning, and peer learning in a transdisciplinary ecosystem. On this platform, students may discuss global topics. In 2021, as every year at AGU, a training session on Global Challenges and SDGs was organized by Bahar Özay (PhDc), Türkiye Coordinator of the Sustainable Development Solutions Network (SDSN), as part of the GLB 301 Sustainability course. Please [see](#) for more information about the AGU Higher Education Curriculum for SDGs.

COOPERATION AND EVENTS

AGU emphasizes the significance of the cooperation and events conducted in relation to the SDG 16. Some of the University’s relevant cooperation and events are as follows.

AGU has a number of partnerships with international organizations related to SDG 16: Peace, Justice and Strong Institutions, such as the “[SDG Accord](#),” which is an organization that collects data to analyze and assess universities’ commitment to the UN SDGs; “[Advanced Technology Higher Education Network Alliance \(ATHENA\)](#),” which is one of the federations of higher education institutions within the scope of the European Union’s European Universities Initiative; “[UN Academic Impact](#),” which has been launched by the United Nations to support the realization of its goals, increase awareness about the protection of human rights, advance educational opportunity for all, and support the realization of the SDGs; “[SDGs Universities](#),” which aims to bring together universities and research institutions from across the world in a global forum to col-

laborate and reconnect with the discourse of Sustainable Development; “[Global Solutions Initiative](#),” which is a global collaborative enterprise to propose policy responses to major global problems, addressed by the G20, the G7 and other global governance fora; “[SDSN](#),” which promotes integrated approaches to implement the SDGs and the Paris Agreement on Climate Change through education, research, policy analysis, and global cooperation; “[SDG Student Hub](#)” which has been launched by SDSN to empower youth globally to create sustainable development solutions, educate young people about the SDGs, and provides opportunities for them to pioneer innovative solutions to address the world’s biggest challenges; “[SALTO-Youth](#),” which provides non-formal learning resources for youth workers and youth leaders and organizes training and contact-making activities to support organizations and National Agencies (NAs) within the frame of the European Commission’s Erasmus+ Youth programme, the European Solidarity Corps and beyond; “[SDG Academy](#),” which is an online education platform that creates and delivers Massive Online Open Courses (MOOC) on interdisciplinary issues concerning 17 SDGs determined by the United Nations, prepared by academics, practitioners and experts working on sustainable development; “[Association for Developing Women Collaboration \(KIGDER\)](#),” a crucial civil society organization performing very important deeds with the purpose of improving women legally, socially, and politically first in Kayseri and then in all countries and helping them produce added value; “[Erciyes Teknopark Sera Incubation Centre](#),” which provides support to spin-offs, start-ups working in the field of Smart Life, Smart Urbanism, Mobile Applications, Robotics, Wireless Communication, Wearable Technologies, Mobile Health, Intelligent Education, Renewable and Intelligent Energy Systems, Information Technologies and Software, and Food Technologies and with the partnership of which AGU can assist the start-up of sustainable businesses; “[International City/County Management Association \(ICMA\)](#),” which was established with the mission of advancing professional local government through leadership, innovation, and ethics and creating more egalitarian, more inclusive, and better communities around the world.

AGU was approved to become an official signatory of the [Magna Charta Universitatum \(MCU\)](#) in September 2018, the “Great Charter of Universities” which lays down the “fundamental values and principles of the university” and “encourages strong bonds among European Universities”. “It contains principles of academic freedom and institutional autonomy as a guideline for good governance and self-understanding of universities in the future.” AGU also officially resigned the new [MCU 2020](#). The original principles of autonomy and independence remain in the new MCU, and it has been expanded to incorporate values and responsibilities that are vital to strengthening the role of universities in the preservation of the planet and in promoting health, prosperity and enlightenment around the world. Universities, their students and graduates make important contributions to the world, and they can’t do it alone. The connections forged through signing and celebrating the MCU 2020 are vital to this work. According to AGU’s Board Policies on Equality and Freedom, no one is to be discriminated against for their political opinions. Everyone is free to express their political views as long as they are in line with Turkish laws.

AGU and UNHCR signed Letter of Understanding in 2021. Click [here](#) to reach document.



- **Cooperation Protocol between Kayseri Provincial Migration Management and AGU**

AGU works collaboratively with the Provincial Directorate of Migration Management (GİM) and Association for Solidarity with Asylum Seekers and Migrants (SDGG-ASAM) through training, seminars, and projects to contribute to the societal impact.



- **Cooperation Protocol Between AGU and the Public Prosecutor of Kayseri**

The protocol was signed within the framework of joint activities, project studies, collaborations, and sustainable development purposes within the scope of education and improvement activities in Penal Execution Institutions. According to the protocol, training will be given to convicts, detainees, children, and penal execution institution staff.





- **Cooperation Protocol between AGU and Kocasinan Guidance Research Center**

Within the scope of the protocol, the joint activities to be carried out between the two institutions include project studies, collaborations, and activities within the framework of the UN SDGs.

- **Cooperation Protocol with AGU and Ardahan City Council**

AGU and Ardahan City Council signed a cooperation protocol for a workshop program on sustainable development goals within the climate change framework.



- **“3Ws of Biodiversity Seminar” within the scope of Kayseri Kocasinan District Directorate of National Education and AGU Cooperation Protocol**

Res. Assist. Efe Berk Bozkurt, a faculty member of AGU Faculty of Life and Natural Sciences, Department of Molecular Biology and Genetics, held a seminar on “3Ws of Biodiversity (what it means, what we do, why it is important)” for our 5th-grade students at the Osman Düşünel Middle School Directorate Conference Hall.

- **Climate Change Workshop in Partnership with AGU and Kayseri Metropolitan Municipality**

AGU Civil Engineering Department Faculty Member Prof. Dr. Niğmet Uzal attended the Kayseri Climate Change Action Plan (CCAP) Stakeholder Workshop organized by the Kayseri Metropolitan Municipality Climate Change and Zero Waste Department.



- **Jointly Organized Migrant Workshop**

In partnership with Abdullah Gül University (AGU), Gaziantep University, Gazi University, and Royal Holloway University of London, a workshop was organized within the scope of the project “Visible/Invisible Syrian Migrants in Turkey: Identities and Cities in Flux” project, organized by AGU, Gaziantep University, Gazi University and Royal Holloway University of London.

• Public Seminar Series

AGU held a series of public seminars focused on contributing to society on various topics ranging from defense industry to health, economy to digital technologies.

The public seminars on a wide range of topics of interest to everyone from 7 to 70 broadcasted live (online) on YouTube and these seminars will continue to be available indefinitely on the AGU TV [YouTube channel](#).

Public Seminars Calendar				
No.	Subject	Date	Time	Speaker
1	Changing working environment in new normal	23.03.2022	16:00	Assoc. Prof. Harika Süklün
2	Social inequalities and TV shows	30.03.2022	16:00	Dr. Özgür Balkayaç
3	New era in the fight against rare diseases	6.04.2022	16:00	Dr. Oktay Kaplan
4	Evaluation of the concept of urban change/transformation in the context of the EU Green Deal	13.04.2022	16:00	Dr. Omer Devrim Aksoyok
5	Development of the defense industry in Turkey	20.04.2022	16:00	Dr. Çağlar Kurç
6	Mechanical Engineering in life	27.04.2022	16:00	Dr. Mithat Gökhan Atahan
7	Earthquake and safe construction	11.05.2022	16:00	Assoc. Prof. Müge Akan
8	Short and long-term effects of the pandemic on labor markets	18.05.2022	16:00	Dr. Burak Kağan Demirtay
9	How is nanotechnology changing our present?	25.05.2022	16:00	Assoc. Prof. Evren Murluğun
10	Overview of Turkey's pharmaceutical industry; its impact on national income and importance for patients	1.06.2022	16:00	Dr. Altan Ercan
11	Digital technologies: Internet of Things and artificial intelligence	8.06.2022	14:00	Prof. V. Çağrı Güngör

• Climate Change Seminars

AGU GLB Coordinatorship organized seminars on “[Climate Change and Global Impacts](#)” and “[Roadmap for Preparing Your City's Local Climate Action Plan](#)” within the scope of the GLB curriculum.

• Joint “TCES Project Hard Surface Cleaners Sector Workshop” within the Scope of the Development of the Turkish Environmental Labeling System (TCES) Project

During the [workshop](#), presentations were made on the Turkish Environmental Labeling System, Hard Surface Cleaner Production RDD studies - Good Practices and sectoral Examples, and opinions were exchanged on the results of sectoral RDD studies and draft environmental label criteria.



• Sustainable Development Dialogue Day

“[Dialogue Day](#)” was organized within the scope of the project titled “NGOs for Sustainable Development” and implemented with the coordination and support of the Directorate for EU Affairs in partnership with Türkiye İMSAD (Association of Turkish Construction Material Industrialists), the umbrella organization of the construction materials industry, and ÇEDBİK (Environment-Friendly Buildings Association).



- **Local Harmonization Meetings in cooperation with the Directorate of Migration Management and the International Organization for Migration (IOM)**

“Local Cohesion Meetings” were held with the Directorate of Migration Management and the International Organization for Migration (IOM). AGU members participated in the meeting and presented work on migration at the meeting.



- **Meeting with the Governor of Kayseri**

Kayseri Metropolitan Municipality Mayor Dr. Memduh Büyükkılıç, together with Kayseri Governor Gökmen Çiçek, met with university students at a talk organized by AGU.



- SDG 16 for GLB 104

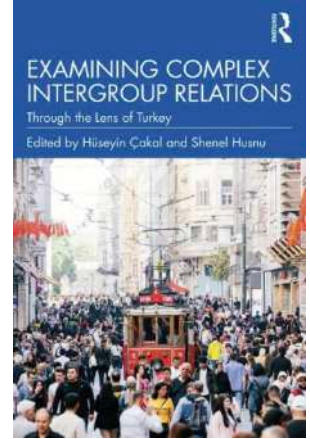
Damla Taşkın, Senior UNHRC Livelihoods and Economic Inclusion Officer, gave a speech about SDG 16 at the GLB 104 lecture she attended as a guest.



Damla Taşkın, Senior UNHRC Livelihoods and Economic Inclusion Officer

- A Book Has Been Released Including A Chapter Co-Authored By Sümeyra Bengisu Akkurt, Research Assistant of AGU Department of Psychology

The book “Examining Complex Intergroup Relations Through the Lens of Turkey” has been released, and it includes a chapter co-authored by Sümeyra Bengisu Akkurt, one of the research assistants of the AGU Department of Psychology. The book edited by Dr. Hüseyin Çakal and Dr. Shenel Husnu, looks at the context of Turkey; which is home to a diverse range of social, ethnic, and religious groups, through the lens of social and political psychology. Sümeyra Bengisu Akkurt contributed to the chapter titled “Missing the good old days or connecting to the globe: Investigating out-group attitudes through collective nostalgia and global identification” in this book.



Examining Complex Intergroup Relations Through the Lens of Turkey

