

2022 Sustainability Report SDG11

11 SUSTAINABLE CITIES AND COMMUNITIES



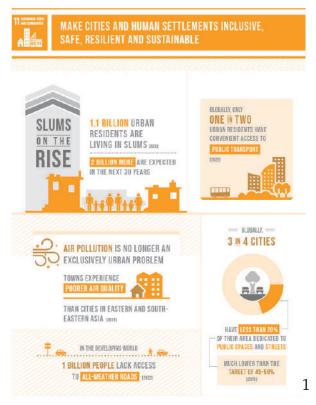
ABDULLAH GÜL UNIVERSITY





# SDG11: Sustainable Cities and Communities

**SD11** aims to make cities and human settlements inclusive, safe, resilient, and sustainable. As epicenters of the COVID-19 crisis, many cities have suffered from insufficiencies in public health systems, inadequate basic services, a lack of well-developed and integrated public transport systems and inadequate open public spaces, as well as from the economic consequences of lockdowns. As a result, the pandemic is likely to further increase the number of slum dwellers. In order to improve the lives of over 1 billion slum dwellers, there is an urgent need to focus on policies for improving health, affordable housing, basic services, sustainable mobility, and connectivity.



THE SUSTAINABLE DEVELOPMENT GOALS REPORT 2023: SPECIAL EDITION- UNSTATS.UN.ORG/SDGS/REPORT/2023/

Over the years, the number of slum dwellers has continued to grow and that number was over 1 billion in 2020. Slum dwellers are most prevalent in three regions, which are home to about 85 per cent of the world's slum residents: Central and Southern Asia (359 million), Eastern and South-Eastern Asia (306 million), and sub-Saharan Africa (230 million).

Data for 2020 from 1,510 cities around the world indicate that on average only about 37 per cent of their urban areas are served by public transport, measured as a walking distance of 500 m to low-capacity transport systems (such as buses and trams) and/or 1,000 m to high-capacity systems (such as trains and ferries). Given variations in population concentrations within those cities, this translates into only about 52 per cent of the world population having convenient access to public transport.

In 2022, the global average municipal solid waste collection rate in cities was 82 per cent and the global average rate of municipal solid waste management in controlled

<sup>&</sup>lt;sup>1</sup> https://sdgs.un.org/goals/goal11

facilities in cities was 55 per cent. The municipal solid waste collection rates in sub-Saharan Africa and Oceania were less than 60 per cent. Uncollected waste is the source of plastic pollution, greenhouse gas emissions, and incubation for infections. Data from 1,072 cities in 2020 highlights a concerning lack of open public spaces across most regions. In these cities, just 38 per cent of urban areas were situated within a 400-meter walking distance of an open public space. This translates to approximately 45 per cent of the global urban population having convenient access to these spaces.

By March 2021, 156 countries had developed national urban policies, with almost half (74) already in the implementation stage. A further breakdown shows that 40 per cent of the countries are in the early stages of developing their plans, while 12 per cent are monitoring and evaluating how well those plans are functioning. By the end of 2021, 98 countries had reported having local governments with disaster risk reduction strategies, an increase from 51 countries in 2015<sup>2</sup>.

### AGU'S POLICIES AND PRACTICES

Abdullah Gül University's (AGU) <u>2018-2022 Strategic Plan</u> (pg. 76) includes developing infrastructure and systems that will enable remote access to training activities. In this context, with the effect of COVID-19, AGU has completed the necessary infrastructures (Schoology, Canvas, Mural, Mentimeter, Zoom, etc.) for <u>remote working and education</u>. AGU, as a public university, conducts remote working under <u>Labor Law No. 4857</u> and the <u>Remote Working Regulation No. 38393</u>. AGU has established a remote working system for its staff and faculty members as a standard practice. A VPN account was created by our IT Department for staff working remotely. The <u>workflow chart for Distance Education Request Transactions</u> was created for remote education. In a study conducted by the University Research Laboratory (ÜniAr) to rank national foundation and state universities that <u>effectively managed</u> distance education during COVID-19, AGU emerged as the top-performing state university.

AGU provides <u>free housing services</u> to its staff at the University apartments located on and off campus. In these residences, residents only pay for the operating fees (electricity, water, natural gas) based on their individual use. AGU has a <u>Guest Houses Directive</u> for visitors using its social facilities.





**AGU Guest Houses** 

<sup>&</sup>lt;sup>2</sup> hhttps://unstats.un.org/sdgs/files/report/2022/secretary-general-sdg-report-2022--EN.pdf

At AGU, scholarships for housing provided to students are of two types. First, accommodation is provided for students in <u>residence halls</u> belonging to AGU, which are located on campus or within a 5-minute walk of the campus. The University's on-campus and off-campus student accommodation is TRY 1000 per month, which is currently equivalent to USD 53. However, most of the students staying in the residence halls are on <u>scholarship</u> and only pay the monthly fee of TRY 450, approximately USD 24. The second option is the dormitories provided by the Higher Education Credit and Hostels Institution, an official institution of the Turkish Republic, for students who have been enrolled in a university. These dormitories are open to all university students, including foreign students, and applications are made online. The fees for these dormitories vary between USD 13–24.

AGU Sümer Campus has been organized to enable disabled people to access every point in the campus area without any problem by taking various measures for accessibility. All campus buildings have plans accessible to visually impaired individuals. At building connection points such as entrance doors, stairs, and lifts, truncated domes for the disabled have been applied on the ground. To enhance campus accessibility, we conduct one-on-one meetings with our disabled students as needed to facilitate smooth campus access. Parking lots, common areas, wet areas, buildings, lifts, classrooms, fitness halls, and restrooms on campus have all been made noticeable and/or accessible for the use of disabled individuals.





### **Arts and Heritage Contribution**

The world is becoming increasingly urbanized. To reduce the negative effects of rapid urbanization, not only countries but also cities, communities, and especially universities should have sustainability policies. The interaction between universities and their communities, urban and rural, needs to be positive, and lasting for generations. AGU has historical buildings and facilities on campus. One of the primary purposes of AGU is to protect the community's cultural heritage, and AGU applies policies for this purpose.

A<u>GU Sümer Campus</u> was built on the former premises of Sümerbank Kayseri Textile Factory, the first industrial site in Türkiye, and a protected <u>heritage site</u> and that now harbors both newly built and renovated historical buildings. AGU has <u>brownfield land</u>, a previously developed site that was not in use. Some of this brownfield land is used as agricultural land for sustainability in cooperation with the local municipality. In 2022, safflower was <u>harvested</u> from this field. Apart from AGU's Steel Building and Lab Building, all AGU facilities (Museum and Museum Library, former warehouse

classroom building, canteen, on-campus and off-campus residence halls) have been renovated from the former factory buildings respecting their cultural heritage. AGU Sümer Campus project won the first prize in the category of "Educational Buildings" at the World Architecture Festival held in Singapore in 2012. Architecture students from other universities are studying these restorations.









Every year former workers of Sümerbank Kayseri Textile Factory gather at its historic area, which is now the campus of AGU. At the events organized by the Architecture Faculty, Prof. Dr. Burak Asiliskender, the dean of the Architecture Faculty, meets with the guests and informs them about the restoration work in the factory area.



Meeting former workers of Sumerbank Kayseri Textile Factory

AGU was awarded the LEED Silver Award in 2015 for its recently constructed buildings, and for any further constructions/restorations, AGU continues to follow LEED Certificate standards. Before the construction of the AGU "Büyük Ambar" (Large Warehouse) and "İtfaiye" (Fire Station) buildings, energy efficiency analyses were conducted based on the Guidelines on Public Building Standards, the Guidelines on Savings Target for Public Buildings and Its Implementation, and the CE environmental standards.























Restoration of AGU Buildings

The <u>Abdullah Gül Presidential Museum and Library</u>, located on the campus grounds and renovated from factory facilities, offers free access to the general public. It retraces the history of the Sümerbank Kayseri Textile Factory, an important historical heritage of the city, and showcases the life of Mr. Abdullah Gül, the 11th President of the Republic of Türkiye.city, as well as recollects the life of the 11th President of the Republic of Turkey, Mr. Abdullah Gül.









Museum

AGU does not only have education units at its own Sümer Campus. The entire campus features an architectural design suitable for public exhibitions and conferences. Notably, the Steel Building offers an exhibition area accommodating up to 800 people. AGU hosts various art exhibitions, which are open to the public free of charge.

The AGU <u>Visitor Office</u> provides a free guide to the excursion program. Visitors can freely access and use the AGU's abundant green areas and <u>sports facilities</u> (upon reservation), visit the yearly exhibitions/expos and <u>cafes</u>, and use the <u>libraries</u> (University library and Abdullah Gül Muse-





um Library in restored historical factory building), classrooms, restaurants, and join events. <u>The House Café</u> is one of the meeting points of the city and has an important brand value.









AGU Library



The House Café

The AGU Library organizes various <u>workshops and activities</u> for visiting primary, secondary, and high school students.

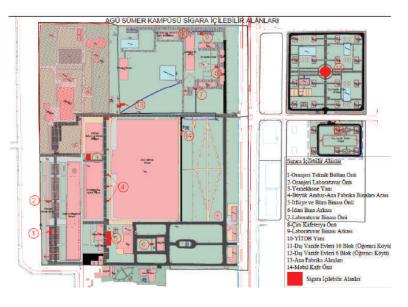
AGU has two significant student clubs that contribute to AGU's arts and heritage-themed activities:



Campus visits from primary school and high school students

The AGU Music and Performing Arts Club unites students with a passion for the arts and actively contributes to various artistic endeavors. The club's primary goal is to bring together students who are both experienced and interested in fields like music, theater, and cinema, as well as those who are eager to learn. Our activities are diverse and tailored to our members' preferences, including performing at festivals and events, staging theater plays and improvisations, hosting themed cinema nights, and engaging in film analysis and discussions.

AGU Culture and Literature Club aims to contribute to the cultural development of students, increase their sensitivity to national and world problems, improve their ability to take responsibility, make presentations, express themselves freely, and provide them with an idea about Turkish and world cultures. The club also offers a range of training sessions covering essential competencies for university students.



In addition to its historical character and the fact that it is Türkiye's largest "adaptive reuse" project, the most important feature of our campus is that it is green. In a 180-acre garden, lined with 80-year-old trees, the facilities offer a stress-free campus experience. The total available space on the University campus is 270,786.95 m2. Of that, 99.56% (i.e., 269,596.68 m2) have been designated as non-smoking. Smoking is only allowed in an area of 1,190.27 m2, that is to say, 00.44% of the total space. The University has implemented a <a href="mailto:smoke-free campus policy">smoke-free campus policy</a>, thus helping to prevent non-smokers from picking up a smoking habit and encouraging users to space out usage times and make it more challenging for them to find tobacco products.

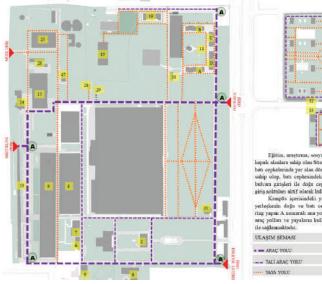
AGU prioritizes <u>pedestrian access</u>, with all on-campus facilities easily reachable on foot. Only 20 minutes is required to reach all University facilities and walk across the entire campus using numerous pedestrian paths located on campus. Moreover, all AGU members can benefit from the University <u>bicycle-sharing program</u>, and a shuttle <u>service</u> is organized for all staff members to fulfill AGU's objectives of more sustainable commuting. The Institutional Strategic objectives reflect the University's commitment to promoting sustainable commuting practices. This includes initiatives like subsidizing buses, shared transport schemes, providing bicycle parking and storage facilities, implementing pedestrian plans, and offering free car parking places. The <u>Shuttle Service Regulations for Public Institutions and Organizations</u> guarantee the provision of free shuttle services for administrative employees. Staff shuttle services are provided according to the <u>AGU Technical Specifications for Rental Staff Bus Procurement.</u>











AGU's <u>Barrier-Free Unit</u> is dedicated to ensuring accessibility for people with disabilities. AGU provides sidewalk ramps, handicapped parking, large elevators, and accessible bathrooms in every building.







Smart hearing system application



Tactile surface application



Call button app with drawstring



Warning signs on glass surface

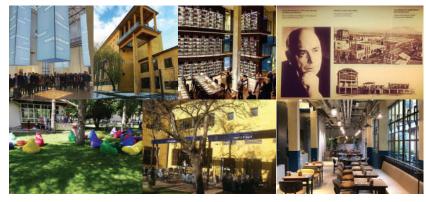


Disabled ramp



Emergency call button application

The Sümer Campus, designed according to the <u>open campus</u> model, caters to the social and cultural needs of young people, citizens, and the business world, as well as providing education and research services. In this context, cultural events, exhibitions, choirs, theatres, orchestras, and film screenings are available all year long on campus.



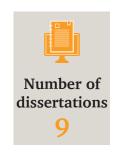
Open Campus

#### **AGU'S PROGRESS**











### RESEARCH AND PROJECTS

AGU aims to ensure sustainable cities and communities by conducting a lot of research and projects. Some of the projects carried out by AGU in this area are described below:

# • Optimization of the Kayseri Public Transportation System Project

Within the framework of university-industry R&D cooperation, AGU Technology Transfer Office (AGU TTO) and Kayseri Transportation Inc. collaborate on the "Kayseri Public Transportation System Optimization" Project that is being carried out by Prof. Dr. İbrahim Akgün and his team.

The targets of the project are as follows:

- Analyzing and evaluating the problems of the urban transportation sector and producing innovative solutions.
- Developing products for establishing a transportation structure with domestic, innovative, green, and smart systems.
- Ensuring the formation of a safe and sustainable transportation structure with high efficiency.
- Reducing fuel consumption and carbon emissions from urban transportation.
- Digital transformation for smart cities and infrastructures within the framework of the fourth industrial revolution (Industry 4.0) and sustainable support.

### • Visible/Invisible Syrian Migrants in Turkey: Identities and Cities in Flux Project

### **Project Details:**

This <u>interdisciplinary project</u> aims to examine the visible and invisible borders and identify the vulnerabilities of Syrian migrants residing in urban areas in Türkiye. This interdisciplinary project, in collaboration with Royal Holloway University of London, Abdullah Gül University, Gaziantep University, and Gazi University, is supported by the British Academy's Global Research Fund. It involves contributions from researchers in the fields of architecture, urban and regional planning, sociology, business, and psychology. Integrating migrants into urban areas is an urgent global challenge. Overall, the study aims to contribute to making cities inclusive, safe, resilient, and sustainable in line with the UN 2030 goals. Thus, the field studies within the scope of the project were planned to be conducted in Kayseri and Gaziantep, two industrial cities with

different local environments. By sampling 10 families from different socio-economic backgrounds in each city and in-depth interviews with the adult members of these families, migrants' experiences of space, their contribution to employment, identity formation, and access to urban resources will be examined.

The study aims to use a variety of ethnographic research methods such as focus group discussions, in-depth interviews, field observations, and case comparisons, and the information to be obtained in this way will constitute the main database. The research findings will be communicated to policymakers and other target audiences through various means, including panels, workshops, and publications in academic journals and reports. The Association for Solidarity with Asylum Seekers and Migrants (SDGG-ASAM), a prominent organization supporting Syrian migrants in Türkiye, collaborates with the Chambers of Commerce and Industry, along with other relevant institutions and local organizations, in data collection, interactive workshops, problem-solving, and dissemination activities. The project's progress is regularly assessed by all stakeholders through virtual meetings, and the seminar aims for widespread sharing.

## Implementers:

Prof. Dr. Gül Berna Özcan, Royal Holloway University of London, Department of Business and Management.

Prof. Dr. Çiğdem Varol, Gazi University, Department of Urban and Regional Planning

Prof. Dr. Burak Asiliskender, Abdullah Gül University, Department of Architecture

Prof. Dr. Meltem Karadağ Gaziantep University, Department of Sociology

Dr. Sinan Akyüz Abdullah Gül University, Department of Urban and Regional Planning

### **Project Assistants:**

Dr. Sümeyra Ayık (Teaching Turkish to Foreigners)

Dr. Zehra Güngördü (City and Regional Planning)

Dr. Nesrin Seef (Psychology)













# • Digital Documentation and Model Study in Karahantepe by AGU Architecture

Abdullah Gül University's Faculty of Architecture prepared the digital documen tation-based model of the EU structure discovered during archaeological excavations in Karahantepe, an important Neolithic settlement in the Haliliye district of Şanlıurfa. The model is now displayed in the permanent exhibition titled 'Karahantepe and Neolithic Man' at the Şanlıurfa Museum.

The model study was conducted as part of the architectural documentation work within the excavation project. Assist. Prof. Dr. Nisa Semiz, Lecturer Bahar Elagöz Timur and Lecturer Mehmet Gören were responsible for creating the model.

EU Structure: Carved into the bedrock with dimensions of 8×6 meters, the EU Structure is thought to have been built for special purposes. In the center of the long wall of the structure is a human head. A man is depicted on the head emerging from the rock with a neck resembling a snake. Opposite this head, four phallus-shaped obelisks are placed in the front row and six in the back row. The building was descended from one side by a staircase and ascended from the other side by another staircase. In the context of all these, it is thought that the structure had a ritualistic function.

The artifacts unearthed in Karahantepe reveal the artistic skills of people who lived 11,000 years ago.







# Kültepe-Kanesh Archaeological Site Excavation

AGU Department of Architecture collaborates with Ankara University on the Kültepe-Kanesh Archaeological Site Excavation project. Kültepe-Kanesh, which had been inhabited since the Copper Age, was inscribed in the Tentative list of World Heritage Sites in Türkiye in 2014. It is also the site of the discovery of the earliest traces of the Hittite language, the earliest attestation of any Indo-European language, dated to the 20th century BC. AGU contributes to the project to preserve Central Anatolia's cultural heritage.



### • The Kerkenes Project

In parallel, AGU is also involved in the archeological "Kerkenes Project", which aims at conducting excavations and geophysical surveys on the remains of this major Iron Age city.



### Urban Design Project of Göreme Town Square and Adjacent Neighbourhood

AGU and Göreme Municipality declare their wish to cooperate in education, science, art, culture, health, sports, research, collaborative project development, and project implementation activities for mutual institutional benefit. Based on the protocol outlined, the University has approved the collaboration for the preliminary studies to be conducted by a team composed of AGU academics and students. These studies are part of the preparations for the <u>Urban Design Project of Göreme Town Square and its Adjacent Neighbourhood.</u>

### "Recycling Not Enough, Time to Upcycle" Project

As a part of the "Creative Hub: From Local to Global" project, the "Recycling Not Enough, Time to Upcycle" project, the first step of the "Clean Environment" themed project, was carried out in and around the Kayseri Marina area with a group of 17 peo-

ple consisting of the leaders and members of the AGU "Culture and Literature Club," for social responsibility projects. In the second phase of this project, AGU students, volunteers from the Erasmus Office at Erciyes University, and young people under the international protection regime studying at Erciyes University will develop and exhibit items that they can use with the "Upcycle" workshops.



Recycling Not Enough, Time to Upcycle" Project

## • Cohesion with Migrants Project - Social Cohesion and Life Training Program

Hosted by AGU in cooperation with Kayseri Provincial Directorate of Migration Management and Kayseri Provincial Directorate of National Education, "Social Adaptation and

Life Training Program" (SUYE in Turkish) has been carried out since October 2022 to facilitate the adaptation of all adult foreigners, especially Syrians under temporary protection status, to social, economic, and cultural life. During an 11-week training program, 2,200 migrants received training on Sustainable Development Goals.



### AGU Academic Audio Library Project

The 'AGU Academic Audio Library' project is conducted in partnership with the AGU Library Department, Youth Factory, AGU Business Club, and the Society of Women Engineers Club. In the first phase of the project, a total of 40 hours of 1st Diction Training was provided in collaboration with the Public Education Center. This training was offered to both our students and other voice actors, marking the successful completion of the first phase of the project.

Moving into the second phase of the project, 20 students began the process of vocalizing books. To ensure the long-term sustainability of the project, the following key initiatives were undertaken:

- Collection of requests for vocalization in the year 2022.
- Commencing creating a website to provide access to the audiobooks.
- Preparations for the second diction course.
- Onboarding new volunteers to further strengthen the project team.

Throughout the year, multiple process monitoring meetings were conducted to keep the project on track. As a result of these discussions, to enhance the project's sustainability, the decision to establish a 'Library Club' with the participation of volunteers was taken.





## • The Sky Orchestra Project

On October 10, 2022, a meeting was held in the office of Prison Prosecutor Ahmet İhsan KOÇ to discuss the details of a project aimed at enhancing the social and personal development of children residing with juvenile detainees and convicts in the Kayseri Juvenile and Youth Closed Penal Institution, as well as children staying with detained and convicted mothers in the Kayseri Women's Closed Penal Institution. During this meeting, potential collaborations to support these children in prison were explored. The second meeting for the project took place on October 26, 2022, with the involvement of Prison Prosecutor Ahmet İhsan Koç, Prof. Dr. Erk Hacihasanoğlu, and Lecturer Bora Akince. On December 13, 2022, a cooperation protocol was officially signed with the Kayseri Chief Public Prosecutor's Office. The project is planned to commence in 2023.

# • My Culture, Heritage, and Campus Project

The initial step in Youth Factory's collaboration with Ankara University for the "My Culture, My Heritage, and My Campus" project, aimed at establishing an industrial museum on our university's campus, occurred on March 22, 2022. Following



discussions with Assoc. Prof. Dr. Ceren Güneröz and Assoc. Prof. Dr. Ayşem Yanar from Ankara University's Faculty of Fine Arts, who visited our campus, a cooperation protocol was formally executed between AGU and Ankara University on April 29, 2022. Based on this protocol, on December 01 - 02, 2022, Güneröz and Yanar provided training on "My Culture, My Heritage, and My Campus" to volunteer students from the Culture and Literature Club and History Club, with the invaluable support of our university's Dean of Students. The essential communication channels have been established to facilitate the project's operation, and it is scheduled to continue throughout 2023.

## • Sümer Textile Factory Origins Project

Under the terms of the protocol signed on September 30, 2022, a decision was made to photograph and exhibit the unrestored buildings of the Sümer Textile Factory located on our university's Sümer Campus, in collaboration with the National Association of Photography Amateurs (UFAD in Turkish). As part of this initiative, UFAD conducted a visit to our campus from September 29 to October 10, 2022, accompanied by Youth Factory. Subsequently, using the photographs captured during this visit, we submitted an application to the 12th Bursa International Photography Festival (Bursa FotoFest) organized by UFAD. The festival, held from December 2 to 9, 2022, focused on the theme 'Roots.' Our applications were approved, and the photographs were displayed at the festival. AGU also plan to exhibit printed versions of these photographs on our university's campus in 2023.





### EDUCATIONAL PROGRAMS AND COURSES

AGU offers many educational programs and courses. In addition, AGU uses many <u>technological resources</u> in all education programs, courses, and content-specific and professional development areas. For example, many tools such as 'Schoology,' 'Canvas,' 'Mural,' 'Mentimeter,' and 'Zoom' for remote education, 'Nearpod' for presentation, 'Screencastify' and 'Educreations' for video creation, 'EdPuzzle' for video sharing tools have been introduced and encouraged to be used. AGU's multiple educational programs and courses, such as executive education and/or vocational training, are also open to the general public. Below are the courses offered at AGU regarding SDG 11.

### • GLB 205: Sustainable Cities & Communities

AGU has the <u>GLB 205</u>: <u>Sustainable Cities and Communities course</u>, aimed at developing tangible solutions for our world's urgent problems, including but not limited to refugee crises, integration problems, citizens' attitudes towards immigrant communities, impacts of transportation on health, sustainable transportation, planning of transportation systems, improving road safety, the effects of public transportation on public health, traffic-related air pollution, and intelligent transportation systems. In the course, students from different disciplines are encouraged to conduct research individually and as a team.

## • SIE 510: Sustainability in Urban Infrastructure

The main subjects of this course: Ways of microorganisms utilization in urban infrastructure, biotechnology in sustainability, sustainability in geotechnical applications, land planning, utilization and urban design, sustainable urban transformation, sustainable use of all kinds of resources, transportation networks, evaluation of risky areas and structures in sustainable order, systems and technologies developed for sustainable structures, drinking water and wastewater treatment processes, sustainable building materials, and life cycle analysis.

## • Turkish Course for Migrants

Under a protocol signed with the Kayseri Provincial Directorate of Migration and the Kayseri Directorate of National Education, AGU initiated Turkish language courses for immigrants on our campus. This basic-level training is designed to facilitate the integration of immigrants into society. The first course commenced on August 11, 2022, with 30 participants, and the second course began on December 07, 2022. The training was

conducted with the assistance of trainers provided by the Kayseri Public Education Directorate. In total, the first course had 30 participants, and the second course had 50 participants, each completing 160 hours of training.



## • Public Training Seminars

AGU holds a series of <u>public seminars</u> focused on contributing to society on various topics ranging from the defense industry to health, from the economy to digital technologies.

The public seminars on a wide range of topics of interest to everyone are broadcast live (online) on YouTube and will be available indefinitely on the AGU TV YouTube channel. The seminars are held at the Sümer Campus Conference Hall and can also be attended face-to-face.

Halka Açık Eğitim Seminerleri Takvimi				
No	Konu	Tarihi	Saati	Konuşmacı
1	Yeni normalde değişen çalışma ortamı	23 Mart Çarşamba	16:00	Doç. Dr. Harika Suklun
2	Toplumsal eşitsizlikler ve diziler	30 Mart Çarşamba	16:00	Dr. Özgür Balkılıç
3	Nadir Hastalıklarla Mücadelede Yeni Dönem	6 Nisan Çarşamba	16:00	Dr. Oktay Kaplan
4	Kentsel Değişim/Dönüşüm Kavramının AB Yeşil Mutabakat Kapsamında Değerlendirilmesi	13 Nisan Çarşamba	16:00	Dr. Ömer Devrim Aksoyak
5	Türkiye'de Savunma Sanayinin Gelişimi	20 Nisan Çarşamba	16:00	Dr. Çağlar Kurç
6	Yaşamın İçinde Makine Mühendisliği	27 Nisan Çarşamba	16:00	Dr. Mithat Gökhan Atahan
7	Deprem ve Güvenli Yapılaşma	11 Mayıs Çarşamba	16:00	Doç. Dr. Müge Akın
8	Pandemi'nin İş Piyasalarına Kısa ve Uzun Dönem Etkileri	18 Mayıs Çarşamba	16:00	Dr. Burak Kagan Demirtaş
9	Nanoteknoloji Günümüzü Nasıl Değiştiriyor?	25 Mayıs Çarşamba	16:00	Doç. Dr. Evren Mutlugun
10	Türkiye'nin İlaç Sanayiisine Genel Bakış; Milli Gelire Etkisi ve Hasta İçin Önemi	1 Haziran Çarşamba	16:00	Dr. Altan Ercan
11	Dijital Teknolojiler: Nesnelerin İnterneti ve Yapay Zeka	8 Haziran Çarşamba	14:00	Prof. Dr. V. Çağrı Güngör

### Public Education Center Courses

To enhance the social, artistic, and cultural development of our university students and staff, a total of 267 participants took several courses such as CPR and sign language during the 2022-2023 academic year. These courses were offered through a collaboration between the AGU Office of Health, Culture, and the Kocasinan Public Education Center. Upon successful completion of the courses, participants received a certificate.



### **COOPERATION AND EVENTS**

AGU emphasizes the significance of the cooperation and events conducted about SDG 11. AGU hosts many events on its historical campus, which has been transformed into an education campus from Sümerbank Kayseri Textile Factory, one of the first and largest industrial campuses of the Republic of Türkiye, to support the development of local arts. Below are some cooperation protocols signed and events conducted in this regard.

### Cooperation Protocol with Göreme Municipality and AGU

AGU and Göreme Municipality in Nevşehir, one of Türkiye's key tourism hubs, have signed a cooperation protocol. This agreement outlines their collaboration in various fields, including education, science, art, culture, health, sports, and research. The partnership also encompasses collaborative project development and implementation activities.







# • Cooperation Protocol with Ardahan City Council

A cooperation protocol was signed between AGU and the Ardahan City Council for a workshop program on Sustainable Development Goals (SDGs) related to climate change. This protocol outlines collaborative efforts between the two institutions on various UN SDG topics, including climate change, water footprint, carbon footprint, food waste, quality ed-



ucation, cultural sustainability, smart cities and societies, clean energy, and terrestrial and aquatic ecosystems. Additionally, the protocol includes plans for providing training to teachers across all educational levels in Ardahan and students in primary, secondary, and high schools.

# • Celebration of World Art Day

<u>World Art Day</u> on April 15, which is designated by UNESCO and celebrated within the scope of International Days, was celebrated with different activities all day long at AGU.

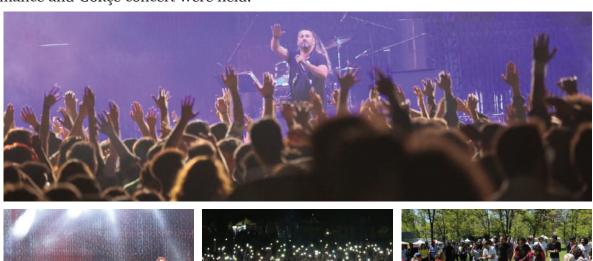
In the first session of the program, the "Traces from the Past Exhibition" organized in partnership with AGU, Erciyes University, and the National Association of Photography Amateurs (UFAD) was opened at the Presidential Abdullah Gül Museum and Library.





# Spring Festival

"Spring Fest" was organized open to the public at AGU. The two-day festival included many activities from concerts to DJ performances, from club promotions to sports tournaments. The festival started with club presentations. It then continued with various competitions, especially tug of rope and sack races. On the first day of the festival, Ersin Show and Rabia Karataş concert, and on the second day, DJ Tarık Sayın's live performance and Gökçe concert were held.









### Charcoal and Marbling Art Exhibition

AGU organized a charcoal and marbling art exhibition open to the public. In this exhibition organized as a result of the pencil drawing course organized in cooperation with the Kocasinan Public Education Center Directorate, 80 pencil drawings and 28 marbling works created after five months of training were exhibited.



### World Disability Day Awareness Program

<u>World Disability Day</u>, which has been celebrated by the UN since 1992 to raise awareness, was celebrated at AGU with a program open to the public. In the program, students and teachers from various schools performed folk dances accompanied by live music and rhythm. It was emphasized that the main purpose of such programs is to realize the adaptation process of these children to society in the best way and to raise awareness about their characteristics.









# "End Hunger" Themed Workshop

The 13th of the "Sustainable Development Goals for Children" workshop was organized by AGU. The workshop focused on the second of the UN SDGs, "Zero Hunger". In the workshop attended by primary school students, a design-based application was made to raise awareness among students about humanitarian aid by drawing attention to food awareness and food waste.





### Social Cohesion Meetings

"Social Cohesion Meetings" training for refugees from the Kayseri Provincial Directorate of Migration was also organized at AGU. A total of 370 refugees were trained in three weeks and presentations were made on the purpose and importance of the SDGs.

### Poets of the City Gathering

Poets of the city <u>came together</u> with a poetry recital organized open to the public at AGU.



### Orientation and Fall Festival

AGU organized a <u>Fall Festival</u> open to the public. The festival included various competitions and DJ and stage performances.



• Panel on "The Role of Psychological Counseling in the Relationship between Sustainable Development Goals and Education"

A panel on "The Role of Psychological Counseling in the Relationship between SDGs and Education" was held open to the public at AGU. In the panel, psychological counselors working in Psychological Counseling and Guidance Services in primary and secondary education were informed about the SDGs.



### Traditional Meetings with Former Sümer Bank Employees

Former Kayseri Sümer Bank Textile Factory employees <u>came together</u> at AGU Sümer campus and reminisced about their old days.





# Celebration of International Youth Day

"International Youth Day," one of the international days declared by UNESCO, was celebrated at AGU Sümer Campus. International Youth Day started with introductory activities with non-formal education formats. Afterward, 50 sycamore trees were planted on the campus after environmental cleaning by the participants. After the tree planting, a workshop titled "Carbon Footprint and Global Warming" was organized at the Presidential Abdullah Gül Museum and Library.









# • Events by the AGU Music and Performing Arts Club

The AGU Music and Performing Arts Club organized more than eight art-related events. These events include activities such as performing and singing at festivals or events, staging theater plays and improvisations, organizing themed cinema nights, and analyzing and discussing the films watched.





















### AGU Culture and Literature Club Events

AGU Culture and Literature Club organized more than eight events in 2022. These events include activities such as Introductory Events, Poetry Recital, You're Talent AGU, Let's Go to the Theatre Together, Collect from Nature and Recycle, Debate Event, European Volunteering Opportunities Training, Talks on Books and Cultures.





# Bangladesh Day

As part of the Intercultural Event Series initiated by AGU International Office and International Student Club, <u>Bangladesh Day</u> was organized.

During the event, Bangladeshi students introduced their culture and country to other Turkish and international students, and other AGU members attending the event. The students gave social, cultural, geographical, and historical information about their country. At the end of the event, they offered local food to the participants.











## Lebanon Day

As part of the Intercultural Event Series initiated by AGU International Office and International Student Club, Lebanese students <u>introduced</u> their country's history, culture, historical and natural beauties, dances, traditional clothes, and food to the audience with various presentations and promotional films.







## Immigration Office Meeting at AGU

AGU hosted an <u>event for international</u> <u>students</u> organized by the Kayseri Directorate of Immigration Management to help them use public services.



## International Orientation Days

AGU International Office has organized an Orientation Programme. Throughout this whole period, the wonderful volunteer team of the International Office accompanied the new students for the registration, Residence Permit Application, and Health Insurance Processes and took them on a campus tour. At the end of this program, all the students wrote a letter to themselves to read after graduation.



# African World Heritage Day

<u>African World Heritage Day</u> was celebrated at AGU. African students introduced the cultural and historical riches of Africa with country presentations, traditional dance performances, and exhibitions.









## • April 23rd National Sovereignty and Children's Day

Ahmet Ulucan Primary School students and several students from nearby villages attended the activities organized as part of the "Toy in My Dream" project of Youth Factory and AGU Design Club on <u>April 23rd National Sovereignty and Children's Day.</u>

First, a workshop was held with the children at the Presidential Abdullah Gül Museum and Library. Then, play performances were organized by the Youth Center of Kayseri Provincial Directorate of Youth Sports.





## SDG Workshop for Children

AGU Faculty of Architecture <u>organized</u> <u>a workshop</u> on sustainable development goals for children with the participation of Yahyalı Mustafabeyli Hacı İzzet Kurmel Girls Regional Boarding School 5th grade students and the Seed Foundation.

The workshop included activities such as tubing training, games, and piano recital.





## Gold Day

AGU Department of Industrial Engineering organized a Gold Day. The event included a meet-and-greet, fun games, a talent hunt, karaoke, and music performance.



# Sustainable Cities and Communities Course Cycling Events

AGU organized a series of cycling events (please click for <u>event-1</u> and <u>event-2</u>) with the contributions of Kayseri Metropolitan Municipality Sports Incorporated Company as part of the GLB205 Sustainable Cities & Societies course. The event aimed to promote cycling as an eco-friendly transportation option and raise awareness in society about fostering healthy individuals.



## Sustainable Development Awareness Program

The <u>"Sustainable Development Program"</u> was organized in cooperation with AGU and TED Kayseri College Foundation Private Secondary School. The certificate program started online with the support of the United Nations High Commissioner for Refugees (UNHCR) and the United Nations Volunteers Office (UN Volunteers).

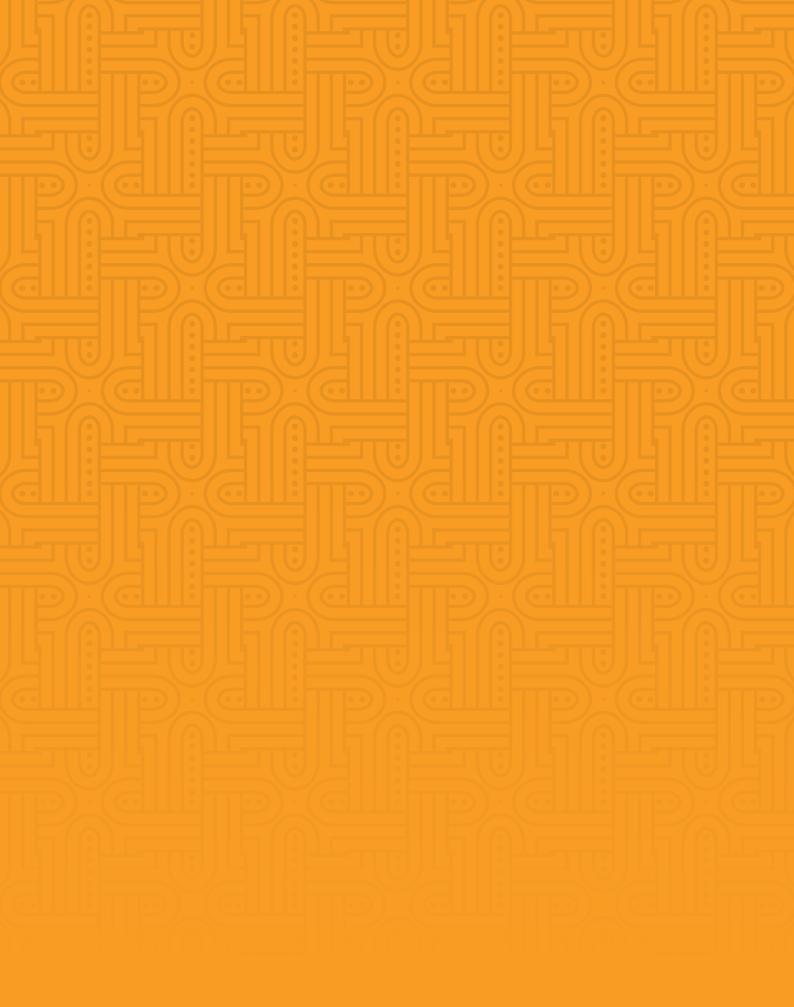




# Training on SDG 11 Sustainable Cities and Communities

The second <u>UN SDG awareness training</u> was organized in cooperation with AGU and TED Kayseri College. Prof. Dr. Burak Asiliskender, the head of the Department of Architecture, made a presentation on Sustainable Cities and Communities.





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