



# 2022 Sustainability Report SDG1





# SUSTAINABLE DEVELOPMENT GOALS

**1** NO  
POVERTY



## SDG1: No Poverty

**SDG 1 aims to end poverty in all its forms everywhere.** The impact of the COVID-19 pandemic reversed the steady progress of poverty reduction over the past 25 years. This unprecedented reversal is being further exacerbated by rising inflation and the impacts of the war in Ukraine. Estimates suggest that these combined crises will lead to an additional 75-95 million people living in extreme poverty in 2022 compared to pre-pandemic projections. Almost all countries have introduced new short-term social protection measures in response to the COVID-19 crisis to protect people's health, jobs, and incomes. If these measures continue, they will provide the needed assistance for the poor and help them move out of poverty.



Between 2015 and 2018, global poverty continued its historical decline, with the global poverty rate falling from 10.1 per cent in 2015 to 8.6 per cent in 2018. Nowcasts suggest that due to the COVID-19 pandemic, the global poverty rate increased sharply from 8.3 per cent in 2019 to 9.2 per cent in 2020, representing the first increase in extreme poverty since 1998 and the largest increase since 1990 and setting back poverty reduction by about three years. The losses have been much higher for low-income countries, where poverty reduction has been set back by between eight and nine years. Although the poverty rate is projected to decrease to 8.7 per cent in 2021, it was still higher than the pre-pandemic level.

<sup>1</sup> <https://sdgs.un.org/goals/goal1>

In 2020, for the first time in two decades, the world's share of workers living with their families below the international poverty line increased, from 6.7 per cent in 2019 to 7.2 per cent, meaning that an additional 8 million workers were pushed into poverty. Although the working poverty rate decreased slightly in 2021 to 6.9 per cent, it was still higher than the pre-pandemic rate.

By 2020, only 47 per cent of the global population was effectively covered by at least one social protection cash benefit, leaving 4.1 billion people unprotected. In response to the COVID-19 crisis, more than 1,700 social protection measures (mostly short-term) were announced by 209 countries and territories.

The reports from 80 countries on disasters of all origins, including COVID-19 reveal that in 2020 the disaster mortality rate was 5.74 persons per 100,000 population. While this figure reflects significant underreporting, it is already in stark contrast to that for the period 2015–2019, when the disaster-related mortality rate averaged 0.93 persons per 100,000 population. At least 8 per cent of the disaster-related mortality in 2020 is estimated to have been due to the COVID-19 pandemic, which has been responsible for a considerable reversal in the trend of disaster-related mortality reduction since the beginning of the decade.

While countries were coping with the economic impact of the COVID-19 pandemic, 33 countries reported direct economic losses for \$16.55 billion, which represented 0.14 per cent of national gross domestic product (GDP), in 2020 due to other disasters. Beyond monetized disaster-related losses, several countries have reported losses in housing, critical infrastructure, and other sectors.

Expenditure on education decreased in 2020 but bounced back in 2021 as schools reopened. The median value of the proportion of government expenditure on education decreased from 13.5 per cent in 2019 to 12.6 per cent in 2020, and then, bounced back to 14.6 per cent in 2021.<sup>2</sup>

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<sup>2</sup> <https://unstats.un.org/sdgs/files/report/2022/secretary-general-sdg-report-2022--EN.pdf>

## AGU'S POLICIES AND PRACTICES

Over 10% of the world's population lives in extreme poverty, unable to fulfill the most basic needs – food, health, education, access to clean water, and sanitation. Abdullah Gül University (AGU) aims to reduce inequalities between disadvantaged groups and adapts policies to help low-income students. In this regard, the University offers scholarships including housing, food, computers, career scholarships, seed money, and monthly stipends.

As a state university, AGU applies the State's Regulations and measures to support disadvantaged students' access to higher education. National students are not required to pay tuition fees in state universities, and state housing scholarships are provided.

As per the Turkish Higher Education Council's decision, Syrian students are also currently exempted from paying tuition fees. Law No. 2547 gives special privileges to young people who are gifted in the arts, science competitions, or sports, disabled or with health problems, and top students of their schools.

### Low-income student support

AGU has a variety of scholarships such as housing, meals, computers, career grants, start-up grants, and monthly scholarships to support disadvantaged students (e.g., low or lower-middle income, female, and disabled students) so that they can have an access to higher education and graduate.

**Burs ve Olanaklar**

- Kampla 2.500 TL Burs**  
Tüm öğrencilerin 2.500 TL bursu ve diğer öğrencilerin ise 2.500 TL kampla burs.
- Gençlik Yurtu**  
Her programın 2.500 TL yurt ücreti. Öğrencilerin barınma giderlerini karşılamak için yurt ücreti.
- Ücretsiz Dilbilgi Bilgiye**  
Her programın başlangıcı 2.500 TL ücretsiz dilbilgi bilgisi.
- AGU'da Gerçekleştiren Eğitim**  
2.500 TL bursu ve diğer öğrencilerin ise 2.500 TL bursu. Öğrencilerin barınma giderlerini karşılamak için yurt ücreti.
- AGU'da Yüksek Lisans veya Doktora Bursları**  
2.500 TL bursu ve diğer öğrencilerin ise 2.500 TL bursu.
- 1.500 İngilizce**  
Tüm öğrencilerin İngilizce dil 1.500 İngilizce.
- Mükemmelenin Akademik Kadre**  
Tüm öğrencilerin akademik kadre ve diğer öğrencilerin ise 1.500 İngilizce.
- Yurt dışındaki Staj ve Değişim Programları**  
30 gün yurt dışındaki staj ve değişim programlarının süresi için.
- Mükemmelenin ARI Hız Yarışı**  
200 TL bursu ve diğer öğrencilerin ise 200 TL bursu. Öğrencilerin barınma giderlerini karşılamak için yurt ücreti.
- Mükemmelenin Okullu Kampları**  
Tüm öğrencilerin okullu kampları ve diğer öğrencilerin ise 200 TL bursu.

\*Burs ve olanaklar sadece öğrencilerin barınma giderlerini karşılamak için kullanılmaktadır. Diğer öğrencilerin ise 2.500 TL bursu ve diğer öğrencilerin ise 2.500 TL bursu. Öğrencilerin barınma giderlerini karşılamak için yurt ücreti.



## AGU Student Village

AGU is aware of the fact that the students included in the bottom financial quantile within the scope of SDG 1 start their university education and complete this educa-

tion successfully. Thus, AGU is one of the most important sources of support in this regard. The AGU Foundation (AGUF) provides this support through the AGU Student Village, conveniently located within walking distance of the campus.



In addition to the scholarships AGUF provides for university admission, affordable dormitories are made available to students. For more information about Student Village, please click [here](#).

<https://www.youtube.com/watch?v=gDrtRny22z0>

[AGU housing application results announcement for 2022](#)

[AGU housing application announcement for 2022](#)

## Social Facility Service Building

AGU offers affordable short- and long-term accommodation to the academicians working at our university, the guests who come to our university for study visits, the students who come within the scope of Erasmus, and the students studying for master's and doctoral education.



## The Republic of Türkiye General Directorate of Higher Education Credit and Hostels Institution (KYK)

The General Directorate of Credits and Hostels is a public institution affiliated with the Ministry of Youth and Sports of the Republic of Türkiye has a legal personality, is subject to the provisions of private law, and provides social services with a particular budget.

KYK provides financial aid to university students who are citizens of the Republic of Türkiye. Both undergraduate and graduate students can apply for loans and grants, which are awarded based on both merit and financial need. Additionally, KYK offers dormitories in every province to accommodate all students. The operation of these dormitories is often entrusted to universities. For more details, click [here](#).



### • Part-time Work Opportunities

AGU has implemented a part-time student employment project aimed at providing financial support to students in the lower quantile. The demand for part-time student employment within our University's administrative and academic units is assessed in light of the available budget resources. Eligible students are offered temporary positions that align with their interests and abilities. These positions are designed to accommodate their schedules outside of class hours, fostering their growth as productive individuals. This not only offers them financial assistance but also helps them develop valuable practical skills and a strong work ethic.

Click [here](#) for the AGU Part-Time Student Employment Directive

Click [here](#) for the Application Form

Click [here](#) for the Part-Time Student Employment Agreement

Click [here](#) for the Family Health Assistance Inquiry Document

Click [here](#) for the Family Financial Status Notification Document

Click [here](#) for a sample of the list of students selected to work as part-time students in the Spring semester of 2022

Click [here](#) for the list of students selected to work as part-time students in the Summer term of 2022

Click [here](#) for the list of students selected to work as part-time students in the Fall semester of 2022

## 7+1 Applied Workplace Training Program

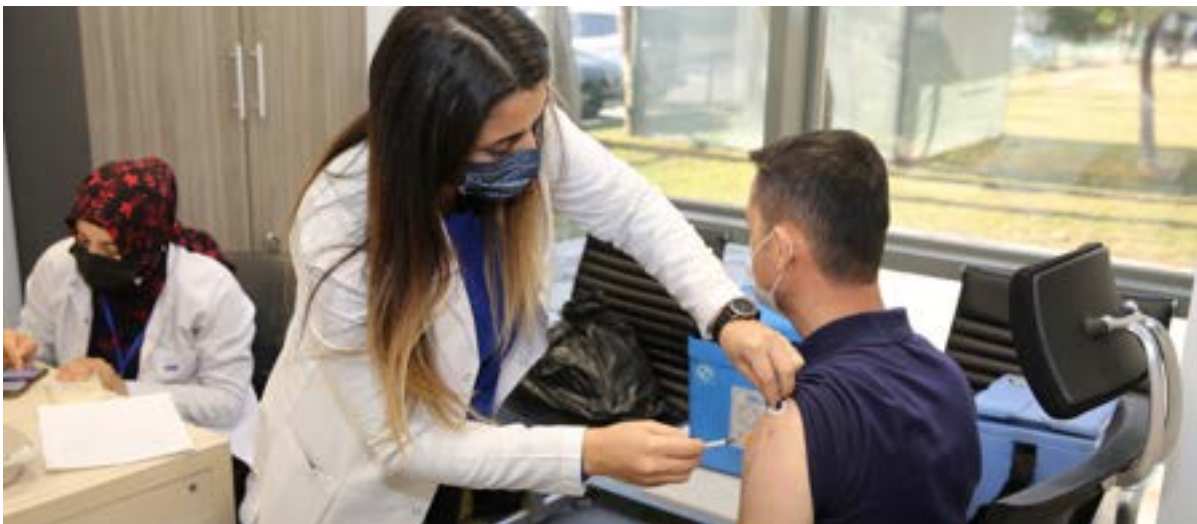
The 7+1 Applied Workplace Training Program is designed for students in the faculties of science and engineering. It allows them to spend one semester in the industry, out of a total of eight semesters. With this unique program, students gain experience and receive a certain percentage of the minimum wage. Industry areas where applied workplace training can be carried out are

- Private sector enterprises,
- Techno parks,
- Research infrastructures,
- R&D centers,
- Industrial companies.

Please click [here](#) to see the 2022 program beneficiaries.

### Healthcare Support

In the Health Center in AGU, primary health care services are provided to students and staff free of charge. This center is equipped with first aid materials to be used when necessary. After the first intervention, the patients can be directed to the surrounding family health centers if necessary. Furthermore, following Occupational Health and Safety regulations, medicine cabinets are placed in relevant locations. These cabinets undergo regular inspections to ensure the availability of necessary health supplies, with any deficiencies promptly addressed. For more information, please visit our [web-site](#).





## Psychological Counseling Support

AGU established the Guidance and Psychological Counseling Application and Research Center (PDR) to provide free support to students and staff.

The purpose of the PDR Office is to enable university students to facilitate their adaptation to university life; help their social, emotional, mental, and behavioral development; contribute to their personal development; help them gain the necessary competencies to overcome the academic, personal, and social difficulties and problems they may encounter. In 2022, a total of 110 students received this support, primarily benefiting low-income students, non-traditional students, as well as female and LGBT student groups.



Click [here](#) to see the application form required for an appointment.

Click [here](#) for the regulation for the AGU Guidance and Psychological Counseling Application and Research Center.

Click [here](#) to see one of the Center's advertisements.

## Meal Support and Scholarship

AGU supports students with food opportunities and scholarships throughout their education period.

**Lunch:** To provide food services properly, the Cafeteria Services Executive Commission has been established. The commission rigorously monitors the meal menu's content, meal weights, quality, and nutritional values through technical specifications and control procedures. Lunch service is provided to our students and staff in the dining halls located in the Great Warehouse Building and the Main Factory Building. The lunch menu consists of four types and the meals are served on porcelain plates. The menu includes one type of soup, two options as entrees, one of which is vegetarian, one type of side dish (e.g., rice, pasta, pastry), and one type of salad, dessert, dairy product or fruit depending on the menu. All requests, complaints, comments, and suggestions regarding the service and food quality can be sent to [dining@agu.edu.tr](mailto:dining@agu.edu.tr).

For the meals provided in the cafeteria, only the meal contribution fee is collected from the students and staff, and this contribution fee is very small. Students only pay 49.5% of the meal fee and the remainder is covered by AGU.

**Free Soup and Bread Service:** Every day between 08:30 and 09:30, at the entrance of the Great Warehouse Dining Hall, a type of soup is served free of charge as self-service in cooperation with Kayseri Metropolitan Municipality.



*Great Warehouse Dining Hall*



*Main Factory Building Dining Hall*

### Free Internet Access

Free internet is provided to both students and guests in all dormitories and on the campus grounds.

### Cash Support

AGU provides a scholarship of 2,500 TL to the best-entering student with the best ranking in each department.



### Sports:

The University's Sümer Campus has a fitness center, a football field, and a multipurpose court for basketball, volleyball, and tennis. The Student Village has an additional basketball court, tennis court, football field, and several outdoor table tennis tables. Two pool tables and five indoor tennis tables are also located in the University's Steel Building.

## Policies Addressing Poverty

AGU faculty members actively participate in local, regional, national, and global policymaking processes to implement programs and policies to end poverty in all its dimensions in their respective research fields.

Reports are compiled by AGU faculty members on poverty and economic issues.

These reports are shared with local and relevant administrative units such as the municipality. In every aspect, our faculty members contribute to the decision-making process regarding economic issues and poverty reduction initiatives.

Dr. Heiko Schuss, a faculty member of AGU Department of Economics, cooperated with Prof. Dr. Shahid Jameel, Oxford Centre for Islamic Studies, to study 'Attitudes of Muslims to Alternative Proteins' as a part of the broader project on "Public Health, Science, and Technology in Muslim Societies." This project also deals with problems and solutions discussed under other SDGs such as SDG 2 (Zero Hunger), SDG 3 (Good Health and Wellbeing), SDG 13 (Climate Action), and SDG 15 (Life on Land). One of the project's goals is to evaluate potential behavioral interventions that encourage consumers in various Muslim regions to adopt more sustainable food choices, specifically alternative proteins. The project also aims to develop a national and global policy framework.

## AGU'S PROGRESS

AGU tracks publications, courses, projects, theses, dissertations, congress and symposium participation continuously for all SDGs through AVESIS (Academic Data Management System).

AGU constantly monitors the admission of students concerning women, disadvantaged groups, and low-income. It continuously analyzes statistics and takes action to eliminate inequalities, especially for women, disadvantaged groups, and low-income students. AGU is committed to ensuring the integration of the principles of equal opportunity for all staff and students in university policies, procedures, decisions, and operations. Equal opportunity does not mean treating everyone in the same way. To redress the past disadvantages of particular groups, special measures are needed to improve employment and educational opportunities for people from these groups. These groups include women, people with a disability, people from culturally and linguistically diverse backgrounds, and low-income people. Being a public university, AGU has no direct decision on student admissions, but promotional activities are carried out to increase the rate of students from these groups. With the positive discrimination provided by the mentoring services for female students, AGU has been preferred by female candidates, disadvantaged groups, and low-income students. In addition, candidates from these groups are prioritized in the projects carried out by AGU and in activities such as offering training open to the public and admitting students to master's and doctoral programs.

## Student Admission Rate

All undergraduate students of AGU are admitted through the central examinations. Admissions to master's and doctoral programs are made by AGU's Graduate Schools of Social Sciences and Engineering and Science. With the scholarships provided by AGU and AGUF, AGU aims to accept students who are in the bottom financial quantile.

**Target:** AGU aimed that at least 20% of the accepted students be from the bottom financial quantile.

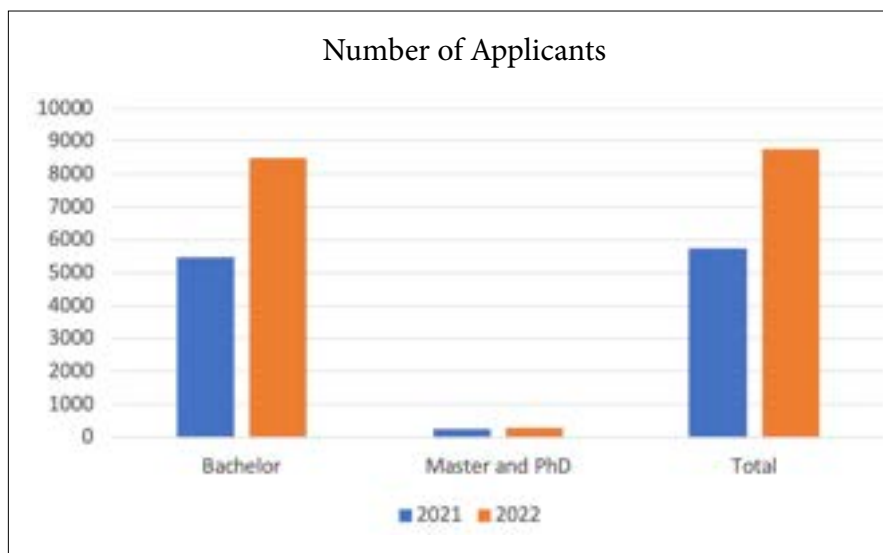
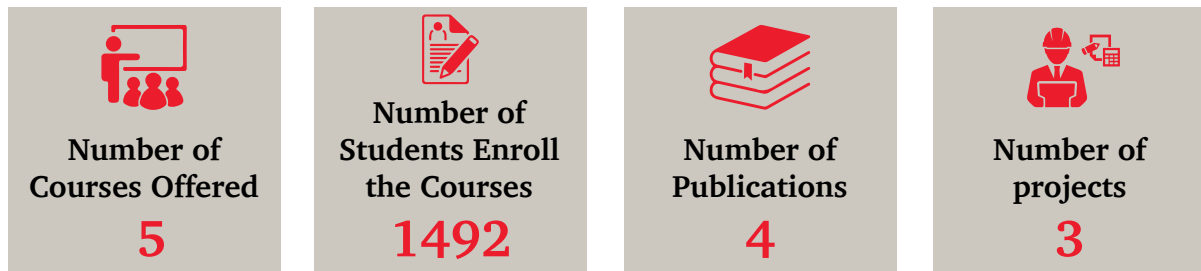


Table 1. Number of Applicants at AGU

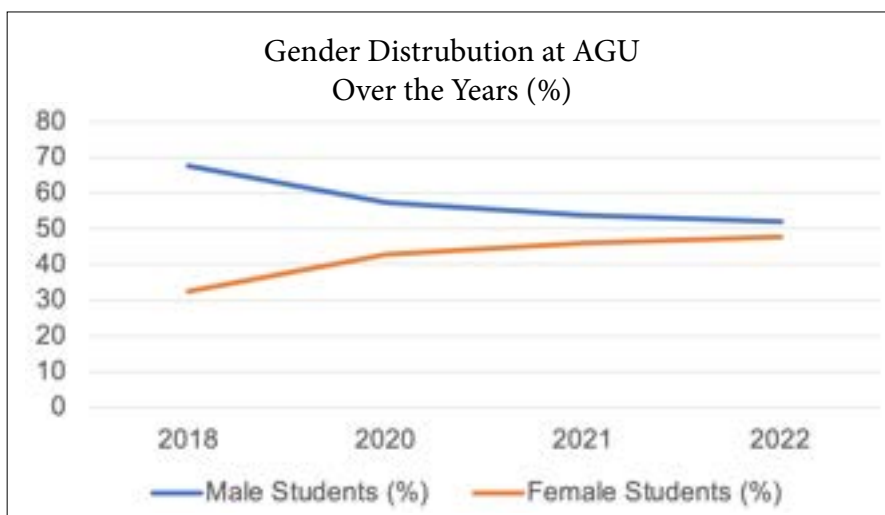


Table 2. Gender Distribution at AGU

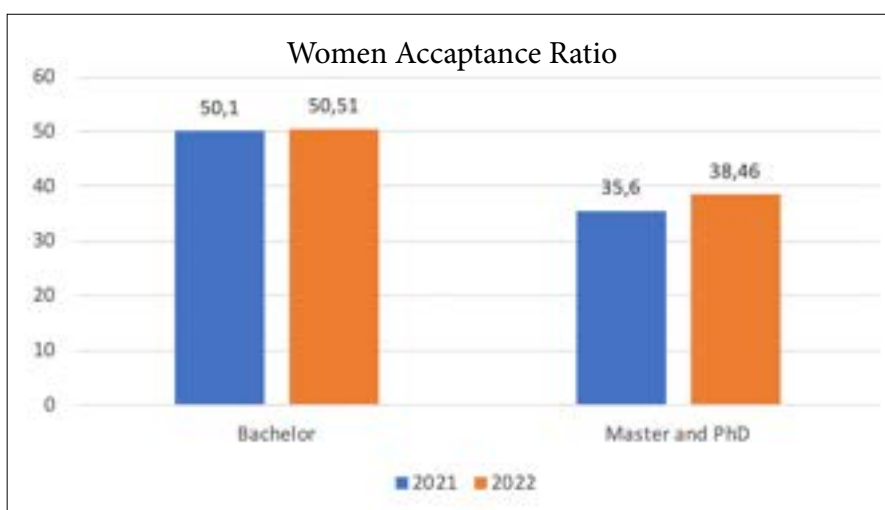


Table 3. Women's Acceptance Rate at AGU

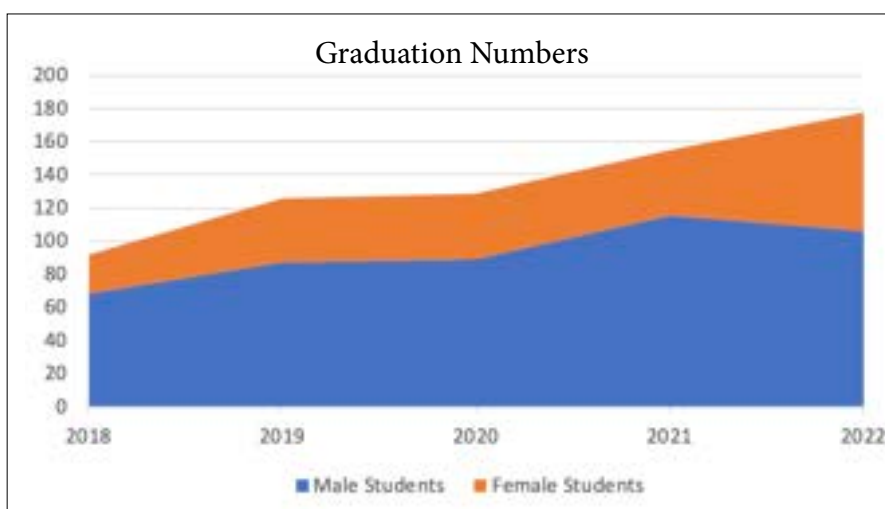


Table 4. Number of Graduates at AGU

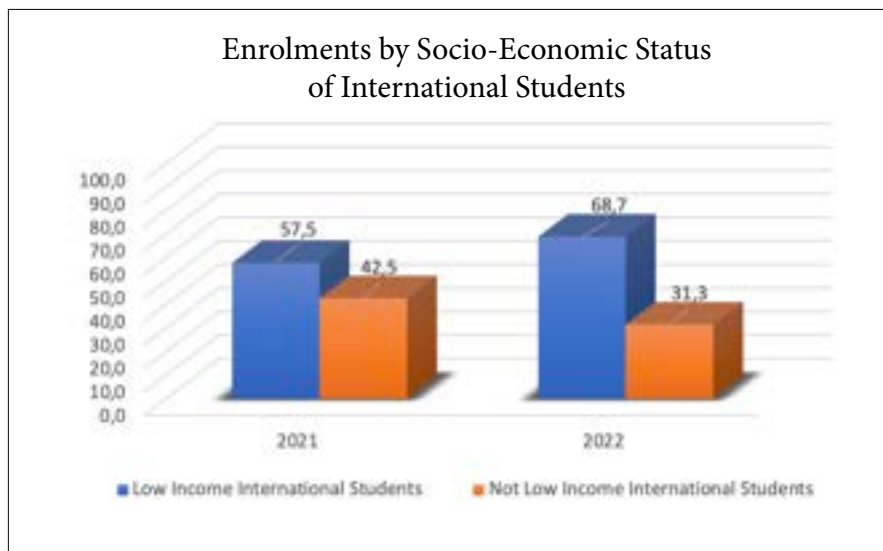


Table 5. Enrolments by Socio- Economic Status of International Students

### Percentages of AGU Female/Male Students

The table below presents the annual data on the number of male and female students at our university. AGU conducts programs and promotional activities to increase the percentage of female students each year, resulting in a steady annual growth in the number of female students.

Year	Female Students (%)	Male Students (%)
2022	47.8	52.2
2021	46.1	53.9
2020	42.8	57.2
2019	38.5	61.5
Total	8758	894

Table 6. Female and male student ratios for 2022

## Bottom financial quantile student success

### Number of Graduation

AGU aims that at least 20% of the students who graduate every year are from the Bottom Financial Quantile Student group. The number of graduate students by year is stated in Table 7 below.

**Target:** AGU aims that at least 20% of the graduated students should be from the bottom financial quantile.

Year	Female Students	Male Students	Total
2022	72	106	178
2021	40	115	155
2020	40	89	129
2019	39	87	126
2018	24	68	92

Table 7. Graduation ratios for 2022

### Scholarship Statistics

Scholarship/Support Category	Number of Students
AGUF	82
Laptop computer	24
Housing	167
Part-time Work	260
7+1 Applied Workplace Training Program	49
Healthcare Service	234
Cash	12
Psychological Counseling Guidance Service	110
Turkish Red Crescent	13
Erasmus+ Mobility	57
Erasmus+ Youth Program	5
Project	45
Total	1058
Meal (pieces of lunch)	138163

Table 8. Scholarships and support provided to students by AGU in 2022

## Bottom financial quantile student support

AGU offers programs or initiatives to help students in the bottom 20% of household incomes in the country successfully complete their education. AGU has many scholarship and support programs. For more detailed information, please see subheading 1.3.3. Low-income student support.

### Support for students coming from low- or lower-middle-income countries

Numerous students from many low- or lower-middle-income countries choose to study at AGU. AGU accepts these students through various scholarship/support programs. It is an effort of AGU to create an educated world community and produce quality human resources who are ready to face the challenges in the era of globalization.

In 2022, scholarships and support provided to students from low- or lower-middle countries by AGU are listed in Table 9 below.

Scholarship/Support Category	Number of Students from Low or Lower-Middle Income Countries
Housing/Dormitory	107
Tuition Fee Scholarship	4
Presidency for Turks Abroad and Related Communities Scholarship	24
7+1 Applied Workplace Training Program	10
Total	145

Table 9. Scholarships and support provided to students from low- or lower-middle income countries by AGU in 2022

## RESEARCH AND PROJECTS

AGU is committed to addressing poverty and making a positive impact on society through research and various projects. Within the framework of SDG 1, AGU offers a range of facilities and initiatives, including the Fly for Future (F3) Incubation Center, Technopark, Model Factory, Creative Hub, Social Entrepreneurship Centre, and Non-Academic Transcript (NAT). These resources and programs enable AGU to assist the local community by supporting the startup of financially and socially sustainable businesses through education, mentorship programs, training workshops, and access to university facilities. Departments within AGU, such as AGU TTO, Technopark, Incubation Center, Model Factory, and Youth Factory, actively nurture entrepreneurship projects initiated by local individuals. This integrated approach reflects AGU's dedication to both academic excellence and social responsibility.



## Non-Academic Transcript (NAT)

AGU aims to enable its students to transform all activities into a learning process or to participate in activities that will improve their competencies they need during their learning process. In collaboration with the AGU Youth Factory and the Dean of Students Office, AGU has introduced the Non-Academic Transcript (NAT), which serves to facilitate the recognition of students' competencies. Typically, students' academic achievements are acknowledged through the diploma and academic transcripts they receive upon graduation. However, the NAT extends this recognition to encompass extra-curricular activities and the acquisition of competencies, including valuable soft skills gained during their educational journey.

**AGÜ TTO:** Since its foundation, AGU TTO has provided free support to the community to start and sustain socially and financially sustainable businesses within the scope of SDG 1. This national and international support to all segments of society includes training, workshops, mentorships, and financial support.



**AGU Fly for Future:** Since 2020, AGU TTO has been the designated institution for managing grant support of up to 200,000 TL offered by TÜBİTAK to entrepreneurs participating in the TÜBİTAK BiGG program. This program is focused on “technology-based business ideas that have innovative and original aspects, have high commercialization potential in national and global markets, and have the employment opportunity and added value”. It's worth noting that all services provided under this program are offered free of charge.

**F3 Incubation Center:** AGU TTO intends to transform the outputs of scientific research carried out at AGU into economic value, increasing the university-industry co-



operation, making higher use of national and international support mechanisms, developing entrepreneurship, and managing and commercializing intellectual property rights. AGU TTO serves researchers with its F3 Incubation Centre.

For candidate entrepreneurs at the AGU F3 Incubation Centre, support is provided in the following fields

- Open office space to be used
- Training, consultancy, and mentoring,
- Prototyping.

**Model Factory:** It supports the sustainable business development of Small and medium-sized enterprises (SMEs) through its new Model Factory Project, which helps build promising sustainable SMEs. The Kayseri Model Factory was established by AGU, Kayseri Chamber of Industry (KAYSO), and Kayseri Chamber of Commerce (KTO) in partnership with the Ministry of Industry and Technology and the United Nations Development Program (UNDP).

Support can be in the form of consultancy, training, and financial. Pieces of training provided by the Model Factory are on lean production techniques, efficiency optimization, energy efficiency, and waste management to improve the processes of companies and to increase the competitiveness of SMEs in the international arena by accessing Industry 4.0 technologies. For more information and application: <http://kayserimodelfabrika.com/>



**AGU Technopark:** AGU Technopark, established in collaboration with the Kayseri Chamber of Commerce, the Kayseri Chamber of Industry, and AGU, is unique in Türkiye as the only techno park established through a Technology Transfer Office. Designed to be sustainable and nonprofit, its mission is to advance knowledge, convert knowledge into value, and make significant contributions to science and society.



**Youth Factory:** The Creative Hub Project, which encourages young entrepreneurs to think creatively and innovatively, enables entrepreneurs from different disciplines to work together, and provides a new solution to the problem of commercialization in

the United States, the United Kingdom and leading countries in Europe, was implemented in Kayseri at AGU Sümer Campus with the support of the US Embassy. Within the scope of the project, a prototyping workshop was established and 207 people received 11 trainings. In addition, projects are being developed by young people within the Creative Hub with the participation of young people.

As a continuation of this project, AGU Social Incubation Center was established and the entrepreneurs in this center were brought together with the



entrepreneurs in the incubation center and included in the acceleration program. Acceleration program activities will be held between November 1, 2022 - May 18, 2022.

Click [here](#) for the workshops organized.

Click [here](#) for 2022 selected projects and detailed information about the process.

## AGU Creative Hub

The Creative Hub is a platform that fosters creative and innovative thinking among young entrepreneurs, encourages interdisciplinary collaboration and offers innovative solutions to the challenges of commercialization. It was established at Abdullah Gül University's Sümer Campus in Kayseri with the support of the US Embassy. As part of the project, a prototyping workshop was set up, and 207 individuals received 11 training sessions. Additionally, young entrepreneurs actively engage in project development within the Creative Hub, showcasing the initiative's positive impact.

As a natural extension of this project, AGU established the Social Incubation Center, bringing together entrepreneurs from this center and integrating them into the acceleration program alongside other entrepreneurs. For more information:

<https://youth-tr.agu.edu.tr/sociallink>

## EDUCATIONAL PROGRAMS AND COURSES

As a research university committed to finding solutions to global challenges and fostering students who can positively impact societies and shape the future, in alignment with the AGU Mission Statement, AGU has introduced an innovative Global Challenge Curriculum (GLB). This curriculum includes a mandatory core course and various elective courses spread across the four undergraduate academic years, with a specific focus on global issues in line with the United Nations Sustainable Development Goals.



GLB 101: AGU WAYS	This course gives priority to societal impact in the blending process. Societal impact is embodied in global challenges and the course is designed as an introduction to global challenges.
GLB 102: Innovation and Entrepreneurship	The main aim of this course is to provide students with an entrepreneurial orientation and mindset. This course also examines the theory and practice of promoting and managing innovation in start-ups and existing firms.
GLB 201: Food and Health	This course aims to provide awareness of the impact of some factors such as social class, generation, economy, and environment on food and health-related global challenges.
GLB 202: Immigration and Population	This multi-disciplinary course intends to improve students' knowledge, awareness, and problem-solving abilities on topics related to immigration and population.
GLB 301: Sustainability	This course provides fundamental knowledge and skills for the issues of sustainable development through several projects which are supposed to cover three different but interrelated aspects of sustainability: environmental, economic, and socio-political.

## COOPERATION AND EVENTS

### AGU Foundation (AGUF)

As AGU aims to be a globally recognized research and teaching university, the AGU Foundation (AGUF), established on July 13, 2011, plays a pivotal role to realize these aims. The foundation is dedicated to supporting the university with three specific goals:

- a) To provide financial incentives to successful students, students with financial needs, and the alumni looking for further study and career opportunities.
- b) To provide economic, cultural, and social support to the University's employees.
- c) To fund advancements in the University's physical, technical, and technological facilities, and guarantee improvement in education, research, and opportunities for their application.

AGUF has dedicated scholarship targets to admit students who fall into the bottom household income group providing significant support in the admission to the AGU. These are:

Click [here](#) for the students who were eligible for AGUF Development Support in 2022.

Click [here](#) for the students who were eligible for AGUF Computer Support in 2022.

### Erasmus+ Youth Mobility Support

AGU Youth Factory (Youth Studies Research and Application Center) has Erasmus+ Youth, European Solidarity Corps (ESC) Quality Label, and Eurodesk Accreditations and it organizes projects for young people including university students aged between 18-30.

Within the scope of the ESC Quality Label, a grant of 75,266.00 Euro will be received until 30.11.2024 for volunteerism activities abroad. The projects carried out and participated by AGU as an associate institution are as follows:

#### *“FROM YOUTH FACTORY TO EUROPE FOR VOLUNTEERISM AND SOLIDARITY”*

As part of the European Solidarity Corps (ESC) program, the “From Youth Factory to Europe for Volunteerism and Solidarity” Project, designed by the Youth Factory, became entitled to receive support with an amount of 31.735,00 Euros. The projects were planned to be carried out between 01.01.2021 and 30.07.2023.

A total of 11 young people were selected for international exchanges. In 2022, six students were sent to Portugal and two students to Romania. The final mobility of the project took place in 2023, in Portugal, involving three volunteers.

More info: <https://youth-tr.agu.edu.tr/haber/deneyim-paylasimi-romanya>

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## “BUILDING SUSTAINABLE COMMUNITIES”

Within the scope of the “Building Sustainable Communities” project, in which our university was an associate partner, five students participated in a youth exchange project mobility held in Braga, Portugal between 21-29 April 2022.

The aim of this project, in which 40 volunteers from eight countries participated, was to inform young people about environmental problems and encourage them to reduce waste and conserve resources to create sustainable societies.

Our volunteers who participated in workshops, presentations, and events during the projects shared their experiences with their peers, especially the students of our University. See the links below for the “From Youth Factory to Europe For Volunteerism and Solidarity” Project.

<https://youth-tr.agu.edu.tr/haber/21-29-nisan-2022-portekiz-projesi-infopack>

<https://youth-tr.agu.edu.tr/haber/building-sustainable-communities>

## Erasmus Mobility Support

AGU’s Erasmus Office administers KA131 projects, which provide AGU students with the opportunity to engage in Erasmus Internship mobility in program countries. Additionally, AGU serves as the coordinator for a Consortium project that involves other universities and local institutions. Within this Consortium, AGU facilitates Erasmus Internship mobility for students from partner universities.

More info: <http://erasmus.agu.edu.tr/>

## Working Support as Project Staff

AGU TTO hires students as project support personnel in university-industry cooperation projects. Thus, while continuing their education and development, students earn money to lead their lives. More info: <https://tto.agu.edu.tr/>

## Public Seminar Series:

AGU holds a series of public seminars focused on contributing to society on various topics ranging from the defense industry to health, from the economy to digital technologies.

The public seminars on a wide range of topics of interest to everyone are broadcast live (online) on YouTube and will be available indefinitely on the AGU TV [YouTube channel](#).

Below is the list of seminars:

Public Seminars Calendar				
No.	Subject	Date	Time	Speaker
1	Changing working environment in new normal	23.03.2022	16:00	Assoc. Prof. Harika Stiklün
2	Social inequalities and TV shows	30.03.2022	16:00	Dr. Özgür Balkalıç
3	New era in the fight against rare diseases	6.04.2022	16:00	Dr. Oktay Kaplan
4	Evaluation of the concept of urban change/transformation in the context of the EU Green Deal	13.04.2022	16:00	Dr. Ömer Devrim Aksoyak
5	Development of the defense industry in Turkey	20.04.2022	16:00	Dr. Çağlar Kırç
6	Mechanical Engineering in life	27.04.2022	16:00	Dr. Mithat Gökhan Atahan
7	Earthquake and safe construction	11.05.2022	16:00	Assoc. Prof. Müge Akan
8	Short and long-term effects of the pandemic on labor markets	18.05.2022	16:00	Dr. Burak Kağan Demirtaş
9	How is nanotechnology changing our present?	25.05.2022	16:00	Assoc. Prof. Evren Mutlugün
10	Overview of Turkey's pharmaceutical industry; its impact on national income and importance for patients	1.06.2022	16:00	Dr. Altan Ercan
11	Digital technologies: Internet of Things and artificial intelligence	8.06.2022	14:00	Prof. V. Çağrı Güngör

### Financial Literacy Training:



### Training about the Awareness of Artificial Intelligence in Finance



