

	Non-Discriminatory Admissions Policy	Document No:	POL-01
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AGU is committed to providing equal access and opportunities for all qualified individuals, regardless of race, color, religion, sex, national origin, age, disability, or any other legally protected characteristic. We firmly believe in promoting diversity, inclusion, and the principles of equal opportunity. Regarding admission criteria, all applicants will be evaluated based on their academic qualifications, achievements, and potential to contribute to the institution's educational community. Admissions decisions will not be influenced by an applicant's race, color, religion, sex, national origin, age, disability, or other protected characteristics.

The application process will be transparent, accessible, and free from bias or discriminatory practices. Applications will be reviewed based on objective and non-discriminatory factors, such as academic records, standardized test scores, letters of recommendation, and personal statements. Regarding outreach and recruitment, AGU will actively engage in outreach efforts to attract a diverse pool of applicants. Recruitment materials, including brochures, websites, and promotional materials, will reflect our commitment to diversity and non-discrimination. Information sessions, open houses, and campus tours will be accessible to all interested individuals.

Financial aid and scholarships will be administered without discrimination, and decisions will be based solely on the applicant's financial need and merit. AGU will ensure that financial aid and scholarship opportunities are accessible to students from all backgrounds.

The university is committed to maintaining a supportive environment for individuals who report discrimination or prohibited conduct. This includes offering resources and guidance to assist affected individuals in understanding their rights, accessing support services, and navigating the reporting process.

By implementing this non-discriminatory admissions policy, AGU aims to foster an inclusive and equitable learning environment where individuals from diverse backgrounds can thrive and contribute to the educational community.